



Maharaja Manindra Chandra College

Phone : 2555 4562

20 RAMKANTO BOSE STREET, KOLKATA - 700 003

Ref. No.....

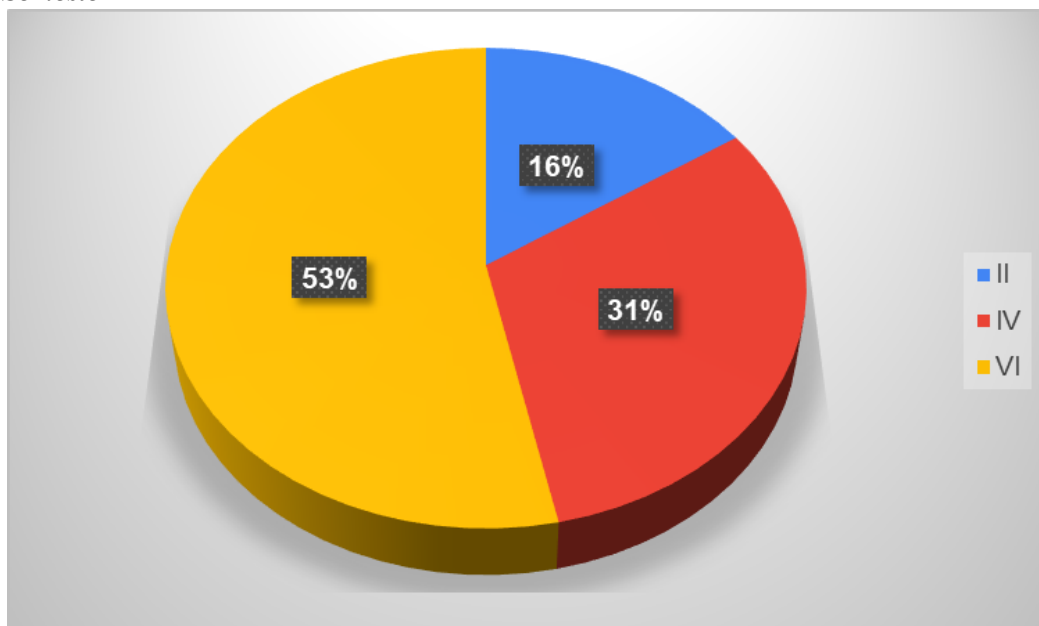
Date.....

1.4 Student feedback on curriculum: Academic year 2020-21

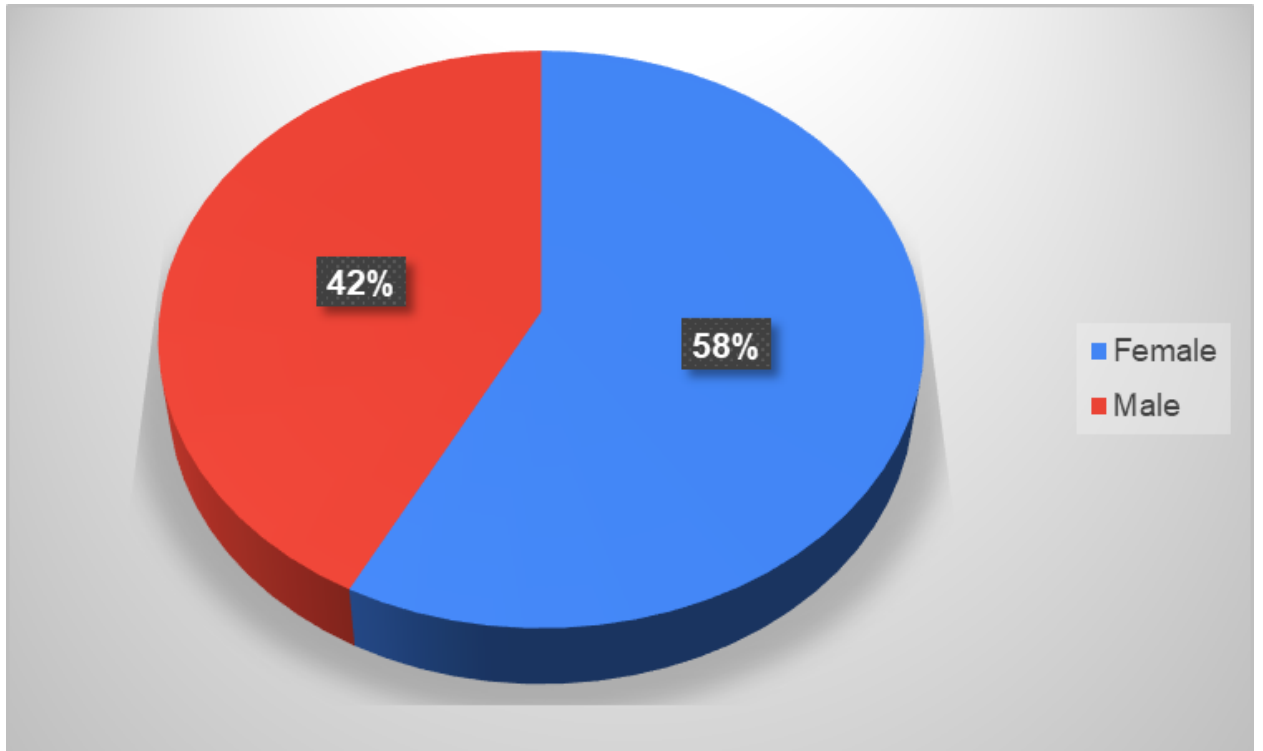
- The student feedback data on curriculum was and the data was analysed.
- On analysis, we have found that, students have shared a positive feedback on several issues. These key points are appended below:
 - 1) Ability of our faculty in building up of basic concept about the subject
 - 2) Sequence/order of the courses offered in the curriculum
 - 3) Relevance of SEC and DSE courses in context in technological /social advancements in the society
 - 4) Credit points allocated to different courses (CC/SEC/DSE)
 - 5) Laboratory exposure of various courses offered (For science stream only)
 - 6) Overall role of the curriculum in terms of making the students marketable and job ready
 - 7) Role of the curriculum in enhancing over all knowledge base and various life skills
 - 8) Role of the curriculum in generating environmental and social consciousness
 - 9) Overall course load
 - 10) Design of all the courses offered in terms of extra learning or self learning

The detailed institute-wide results of exam-related feedback are appended below:

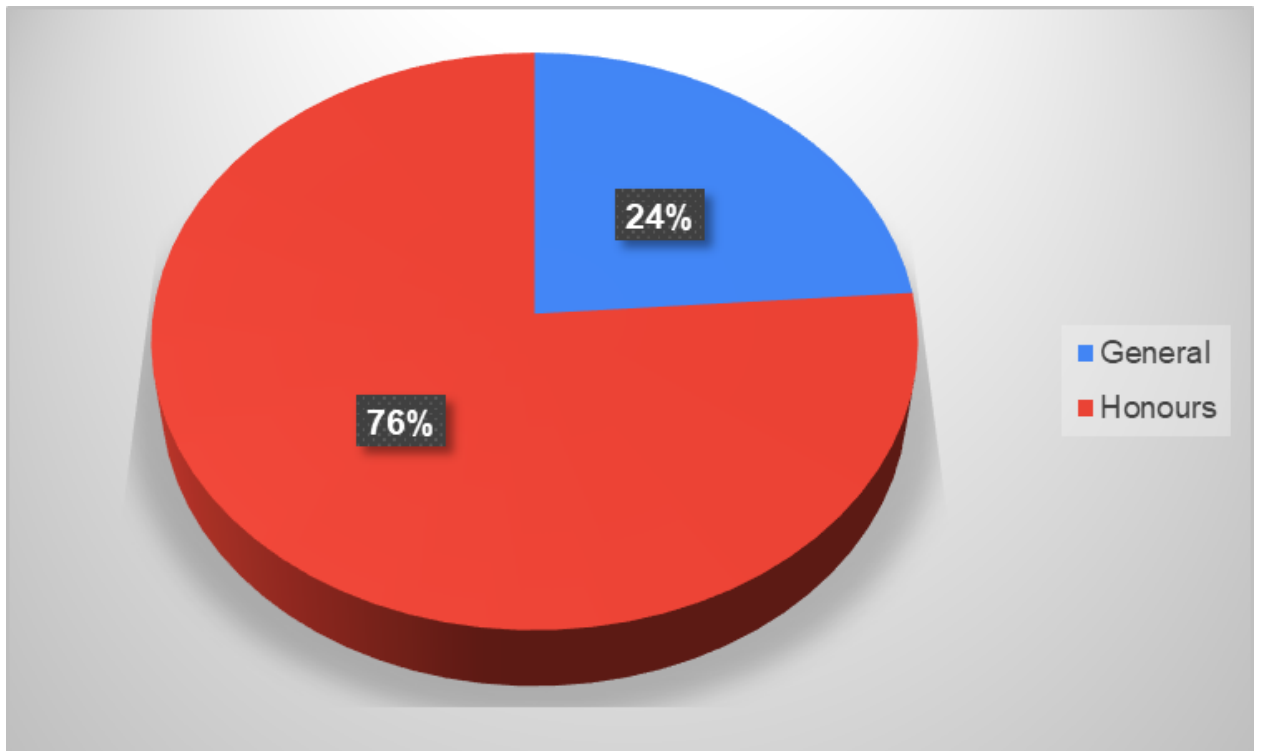
- ***Semester***



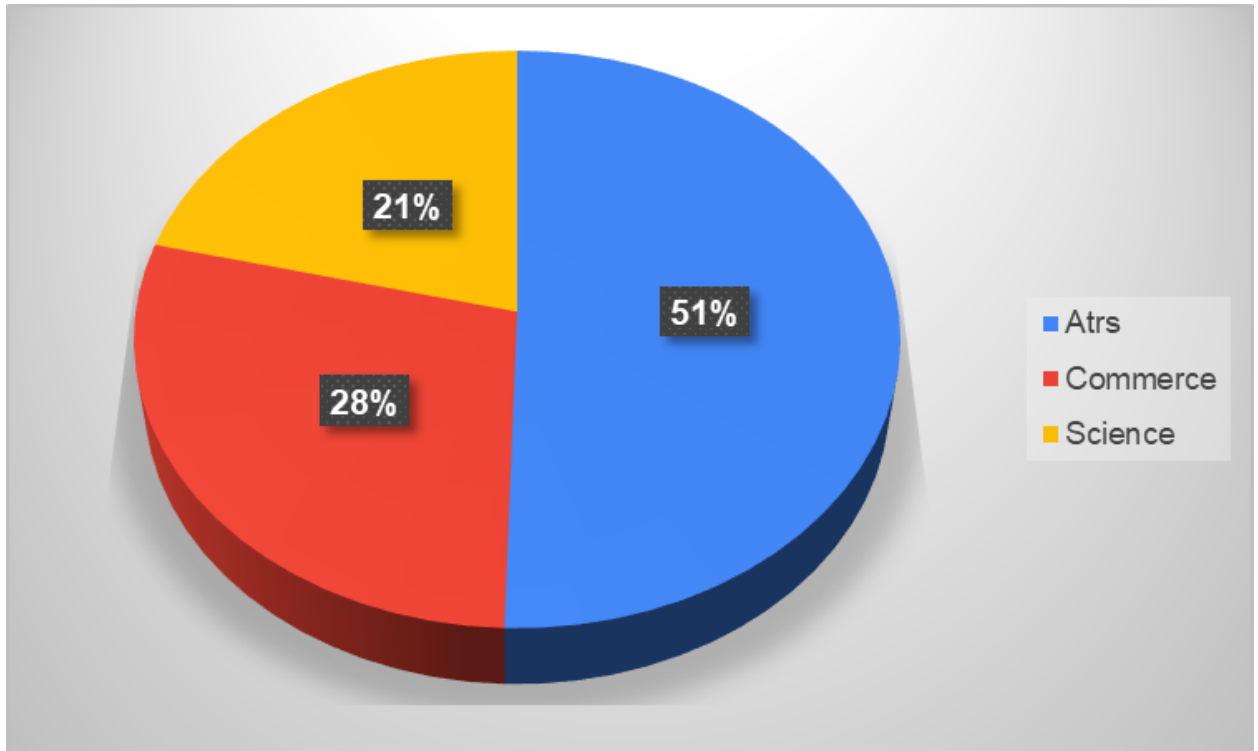
- *Gender*



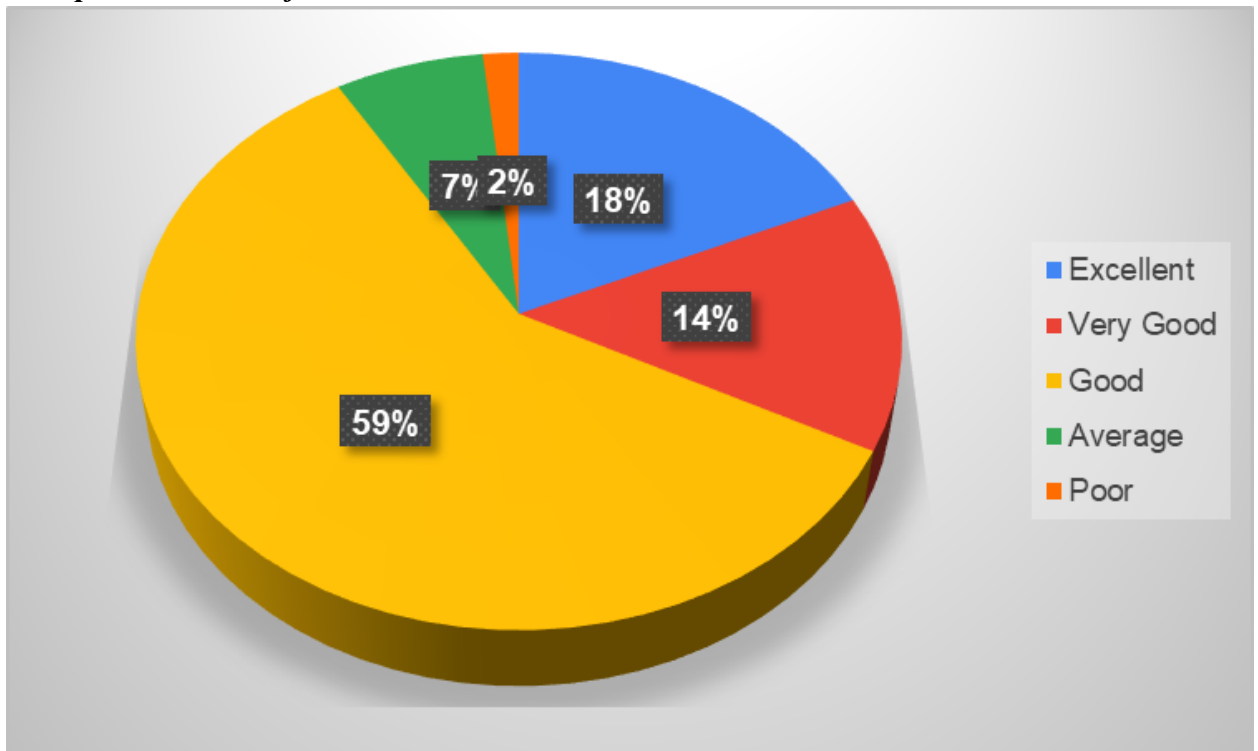
- *Course*



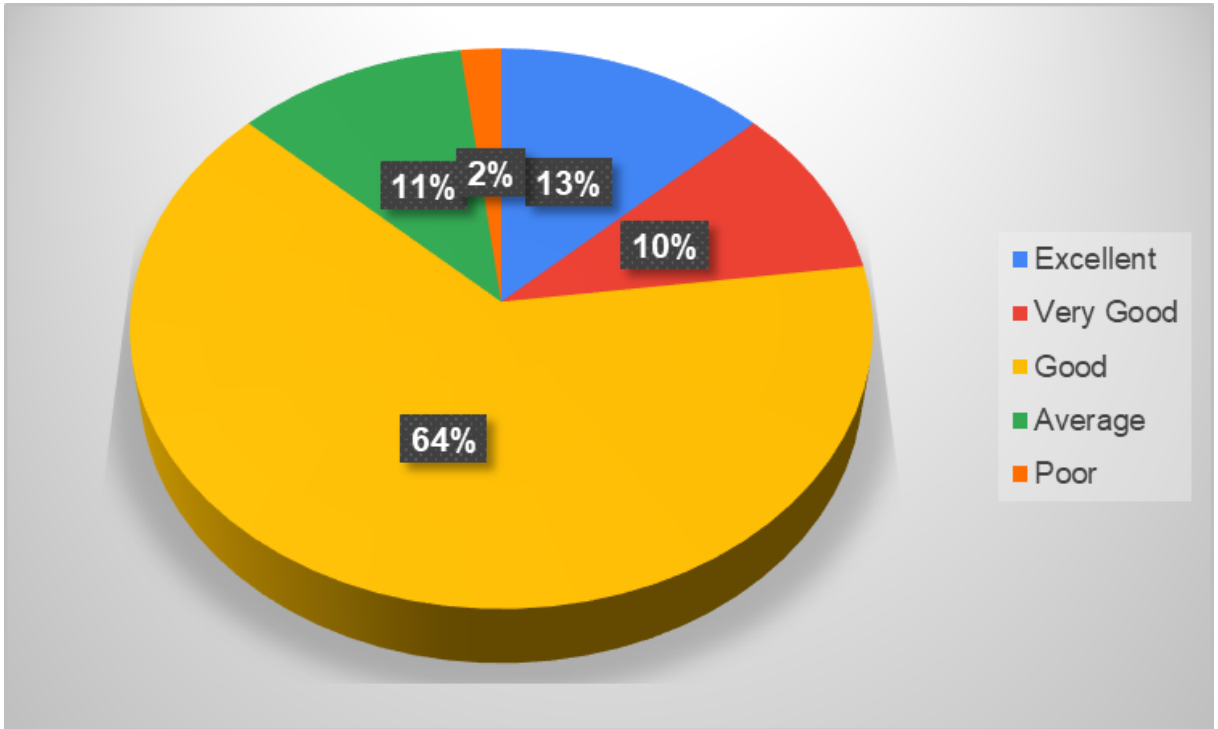
- *Stream*



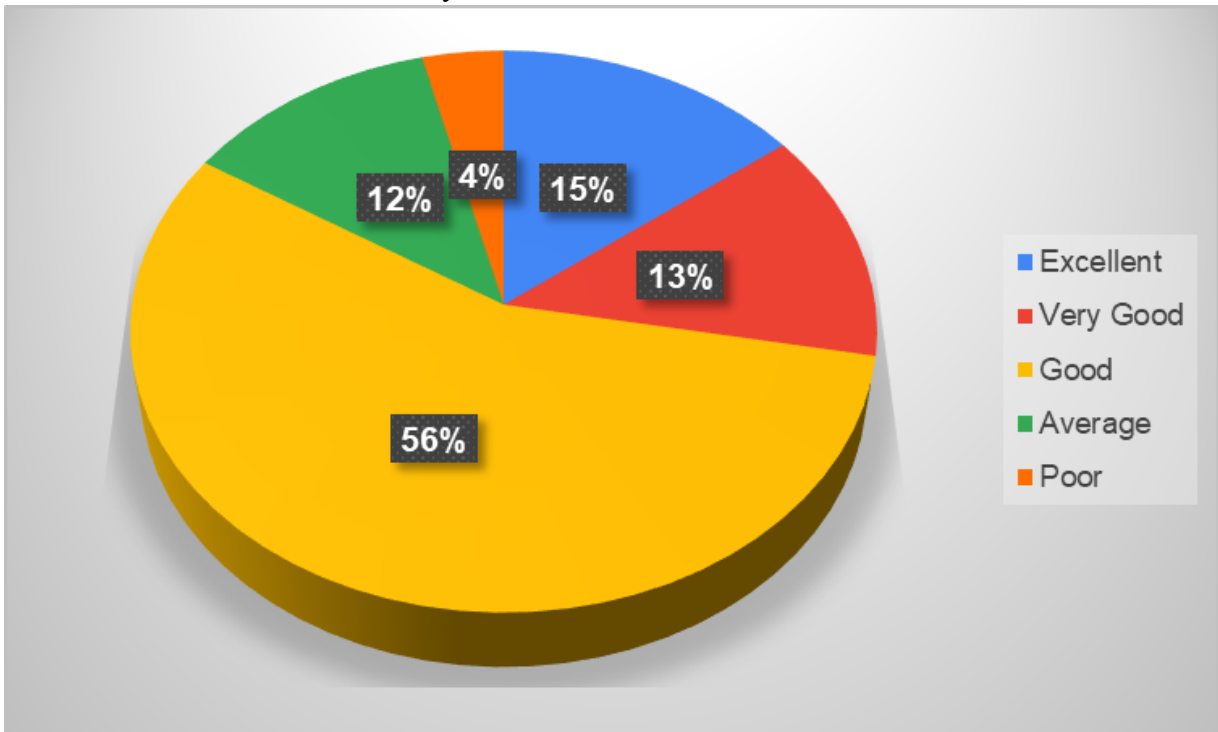
- *How would you rate the Core Courses (CC/GE) in terms of building up your basic concept about the subject?*



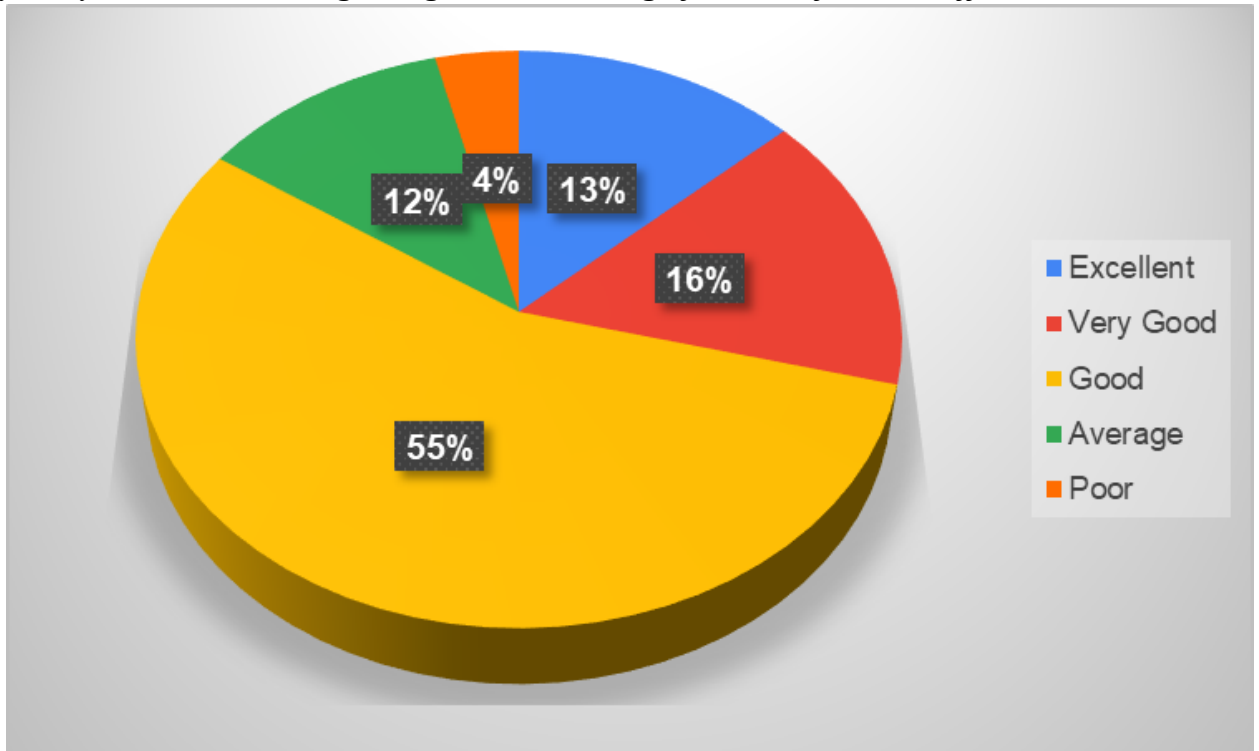
- *How would you rate the appropriation of the sequence/order of the courses offered to you in the curriculum?*



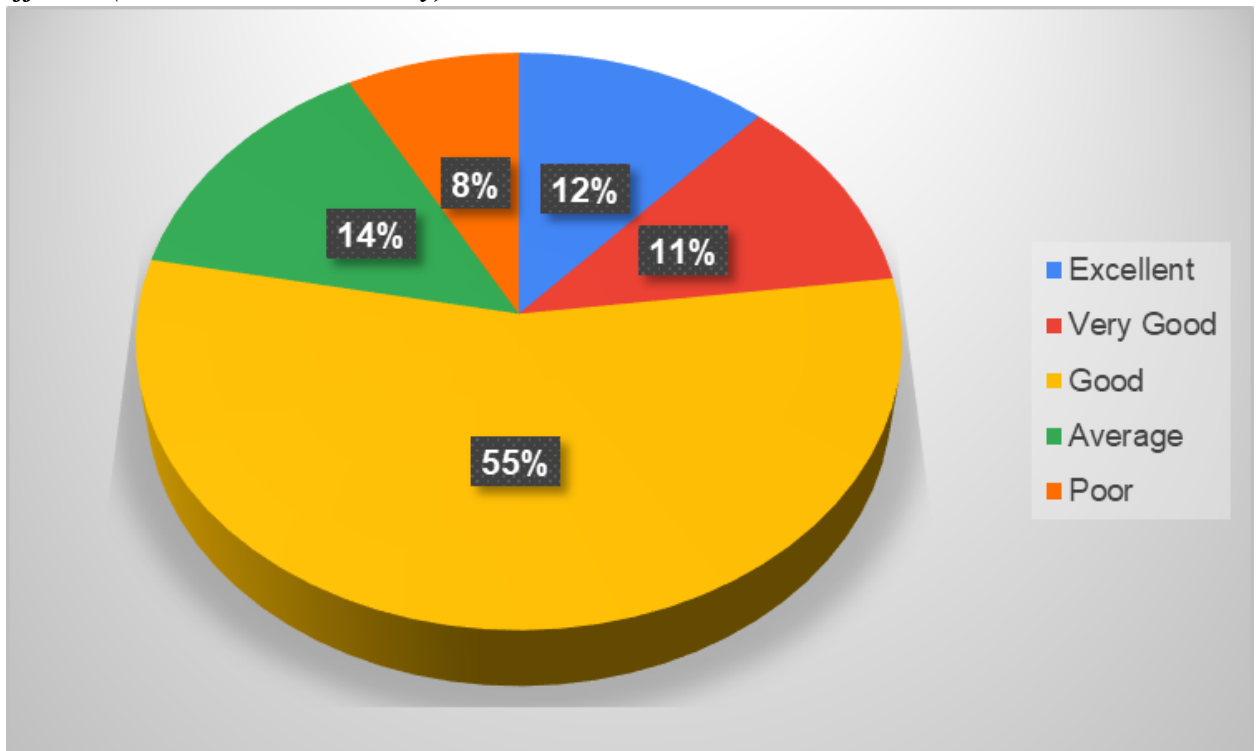
- *How would you rate the SEC and DSE courses offered, in context in technological /social advancements in the society?*



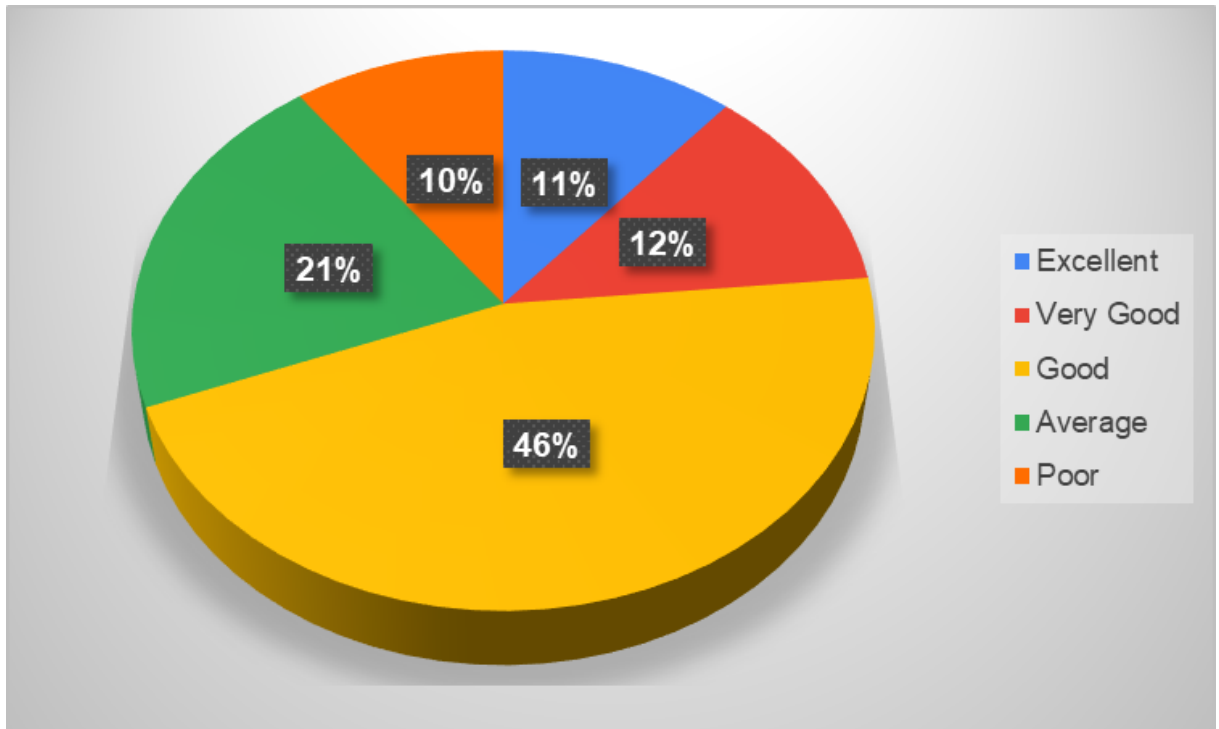
- *How would you rate the credit points allocated to different courses (CC/SEC/DSE) of your syllabus and also in grading scheme as design for each of courses offered?*



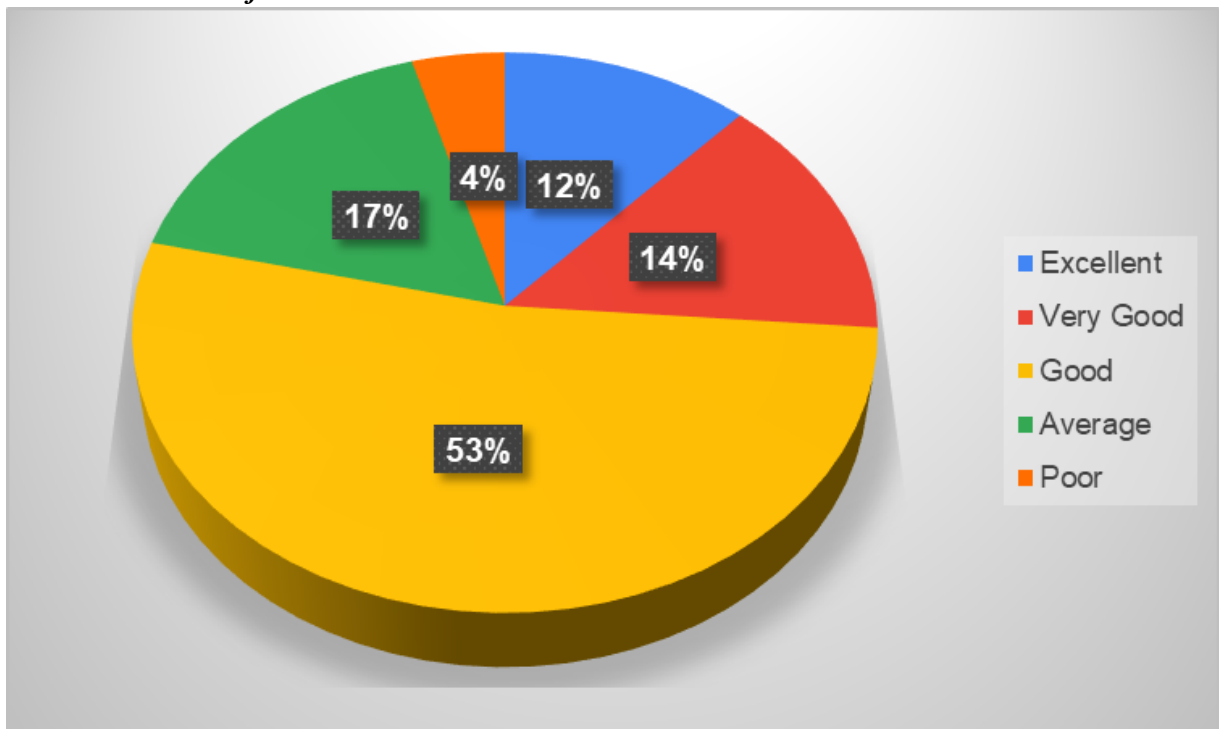
- *How would you rate the lab component/hands on exposure of various courses offered?(For science stream only)*



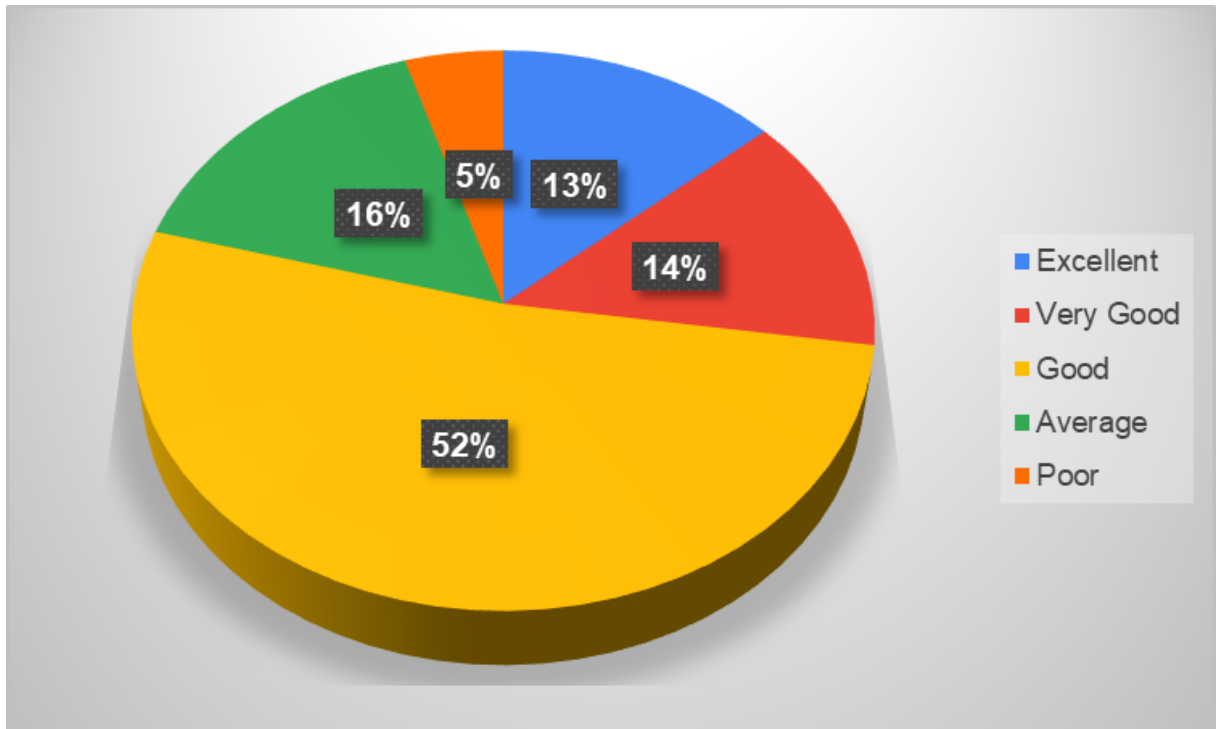
- *How would you rate the overall curriculum in terms of making you marketable and job ready?*



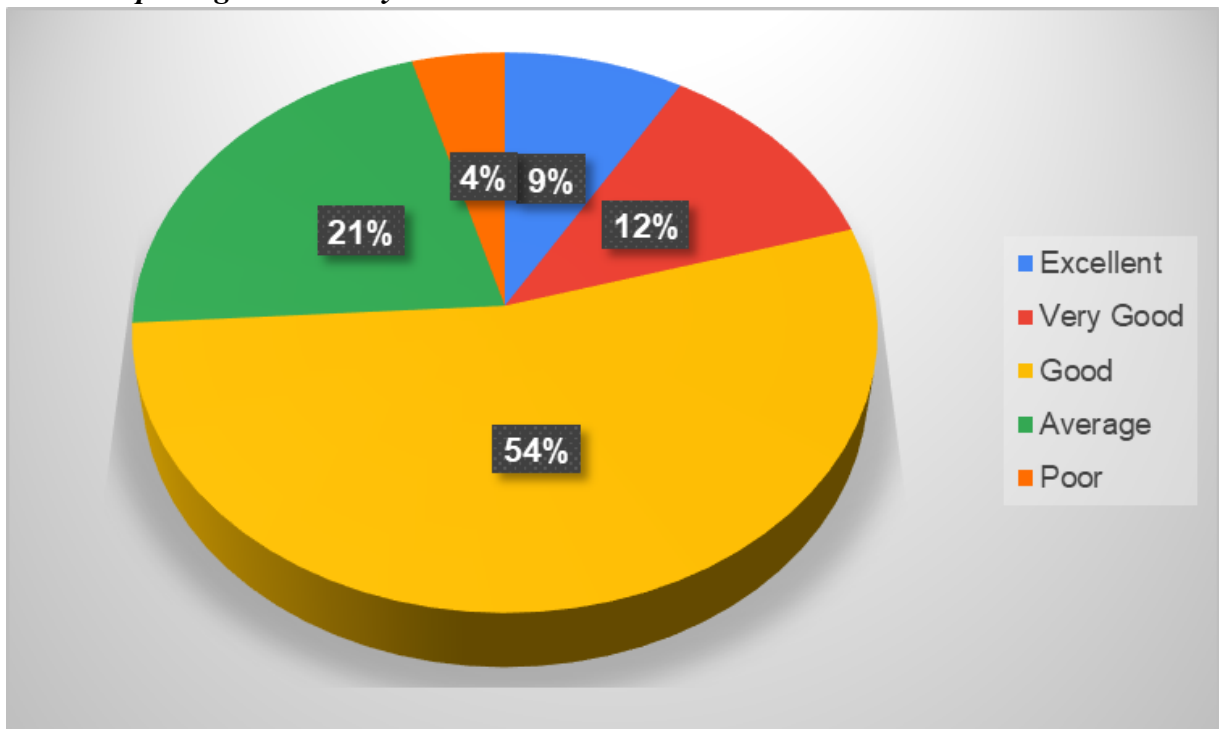
- *To what extent the curriculum could help you in enhancing your over all knowledge base and various life skills?*



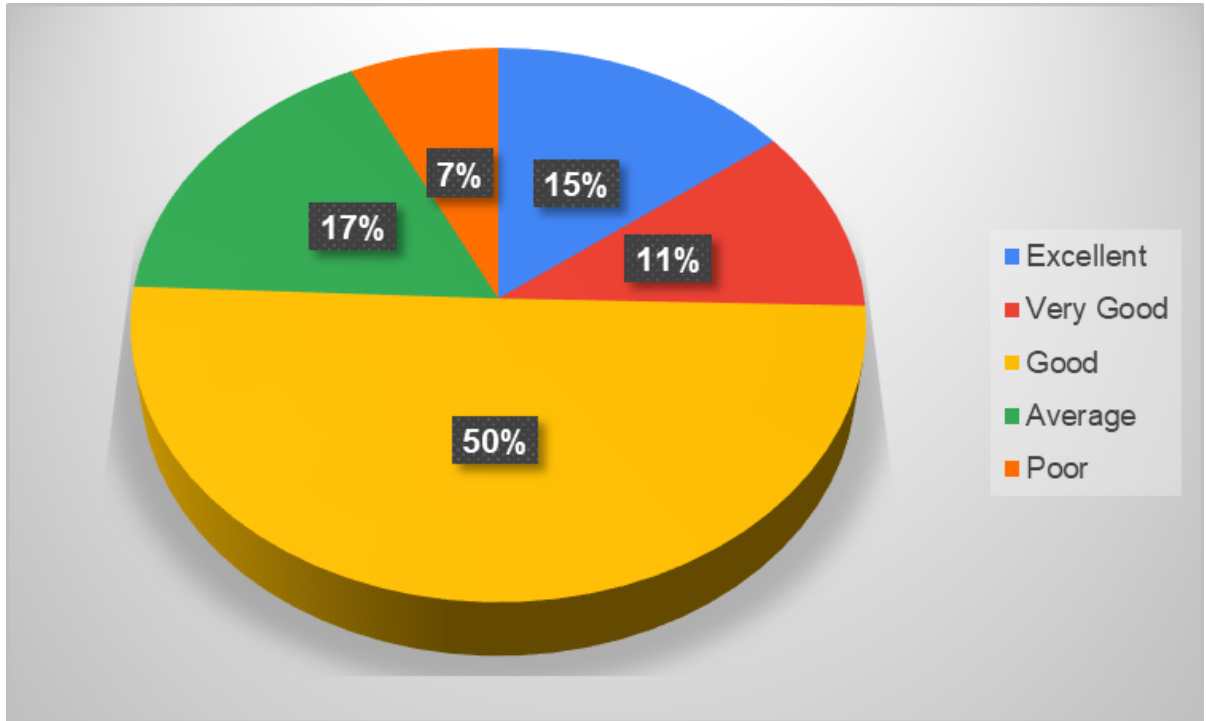
- *How well the curriculum could help you in generating environmental and social consciousness?*



- *How would you rate the overall content of the various courses in terms of challenge thrown to/putting burden on you?*



- *How would you rate the design of all the courses offered in terms of extra learning or self learning?*




Principal
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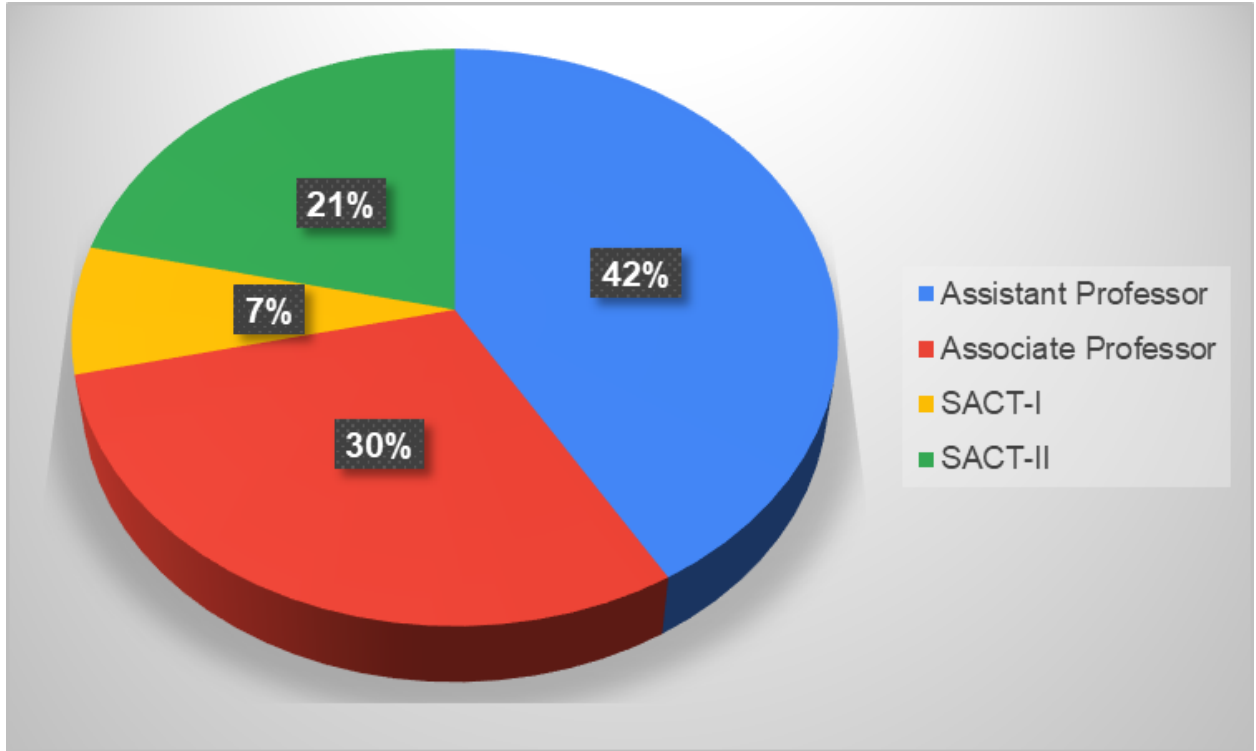
1.4 Faculty feedback on curriculum: Academic year 2020-21

- The faculty feedback data on curriculum was and the data was analysed.
- On analysis, we have found that, faculties have shared a positive feedback on several issues. These key points are appended below:

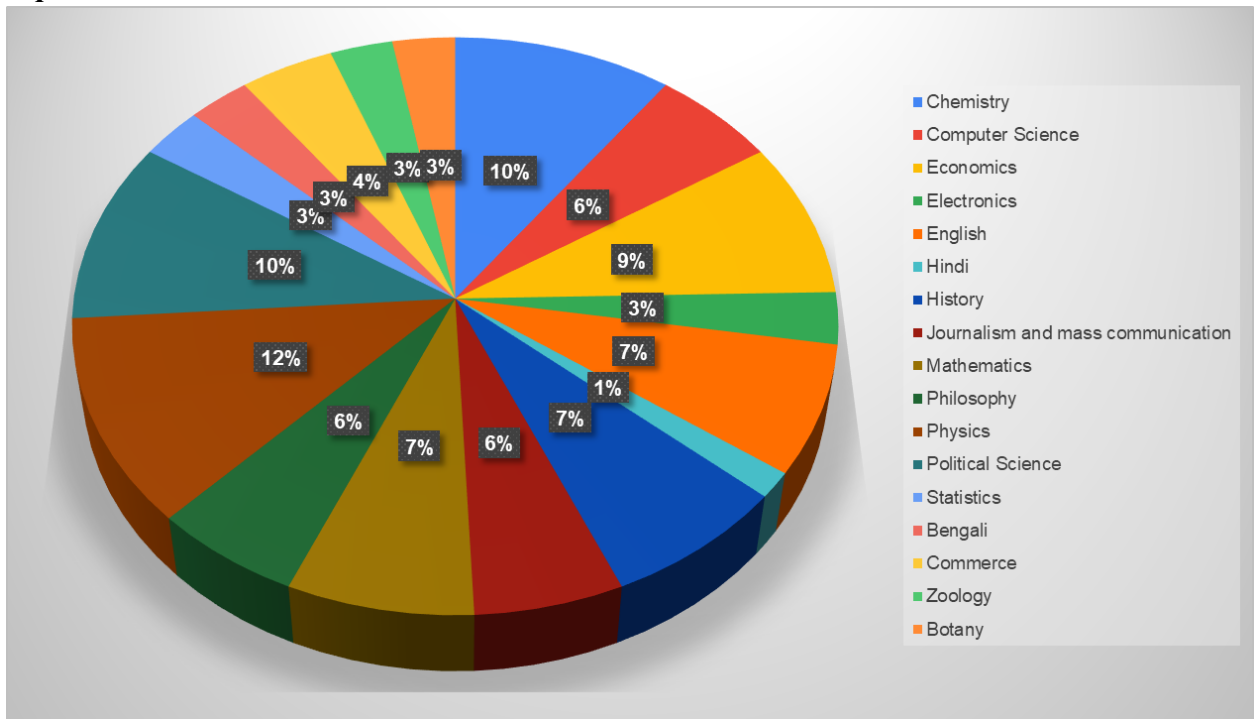
- 1) Quality and relevance of the courses offered to the students in the curriculum
- 2) Role of the courses in terms of development of Technical Skills relevant to the latest and/or future technologies
- 3) Role of the UG Curriculum in helping the students to develop in-depth knowledge and proper understanding of the subject relevant to higher Studies/Research
- 4) Importance of the UG curriculum in terms of providing students hand-on experience or learning through field work
- 5) Role of the UG curriculum in terms of helping students to crack competitive Exams?
- 6) Relevance of UG curriculum in terms of helping students to get placements after completion of the courses
- 7) Effectiveness of the UG curriculum in helping students learn to work as a team
- 8) Efficacy of the UG curriculum in terms of helping students to comprehensive writing and presentation skill
- 9) Extent at which the UG curriculum helps students to develop communication skill
- 10) Role of the UG curriculum in holistic transformation of the students to achieve global competency

The detailed institute-wide results of exam-related feedback are appended below:

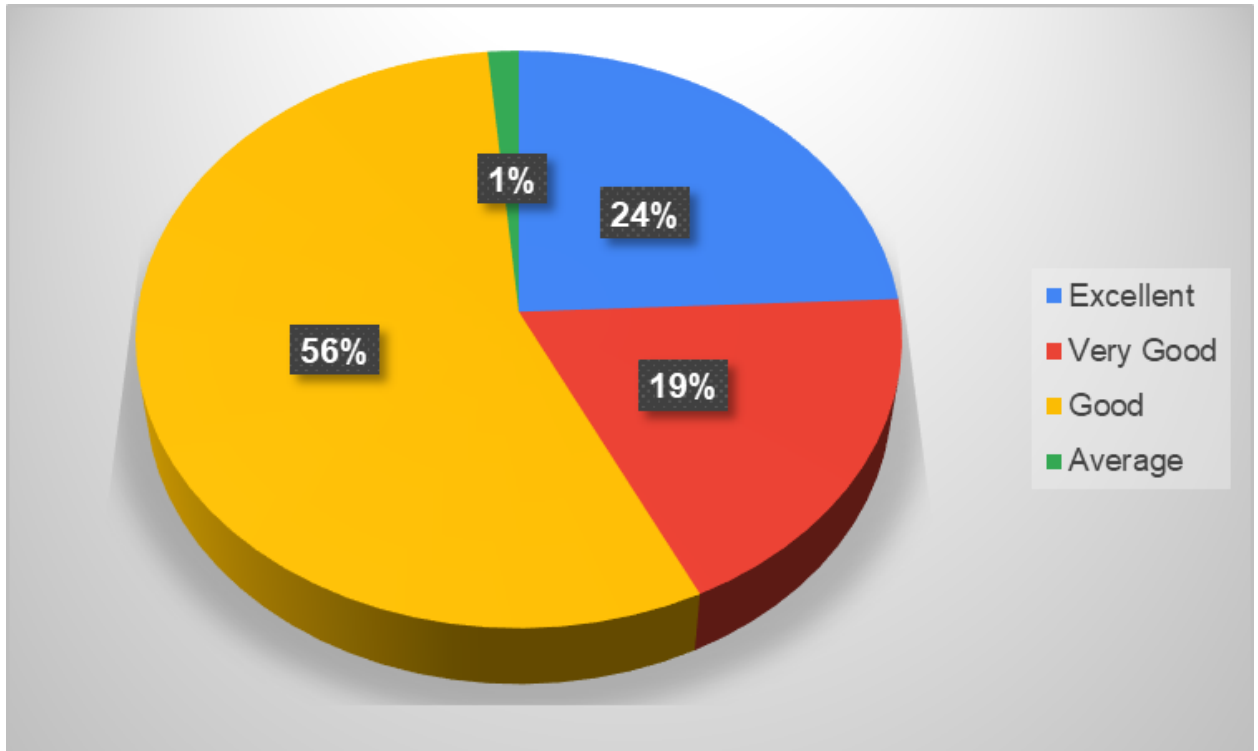
- **Designation**



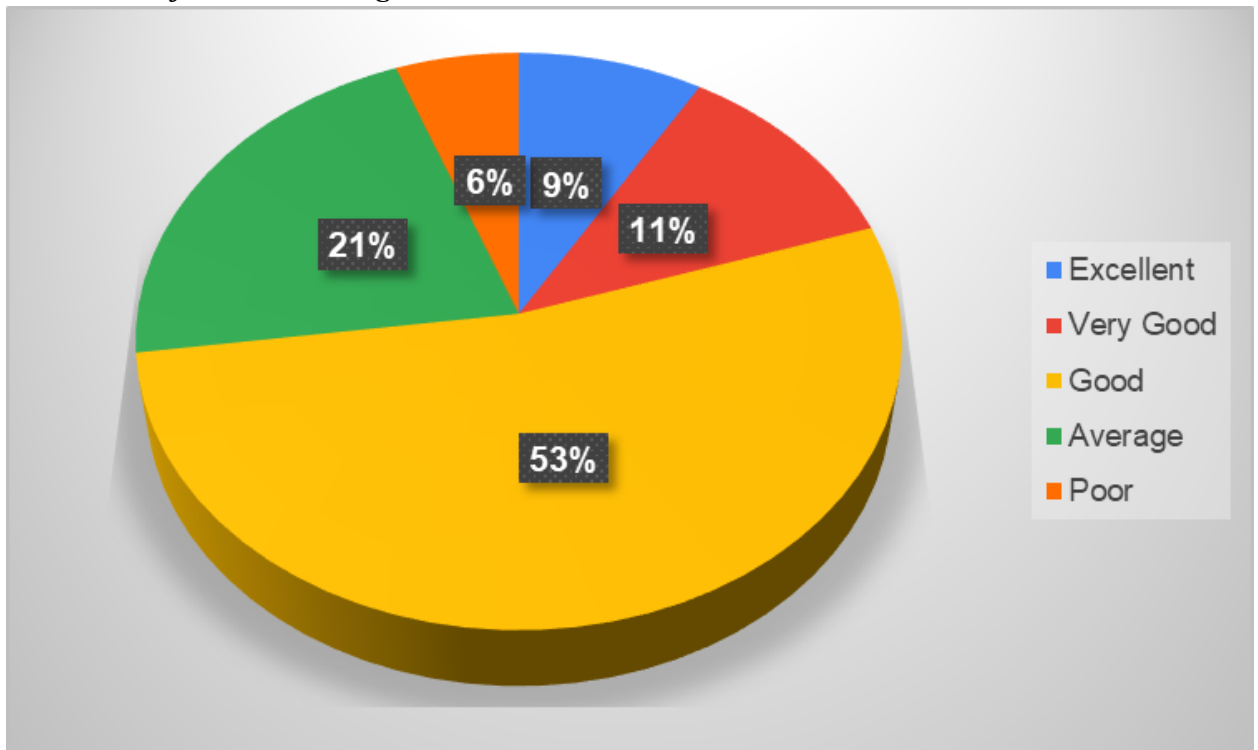
- **Department**



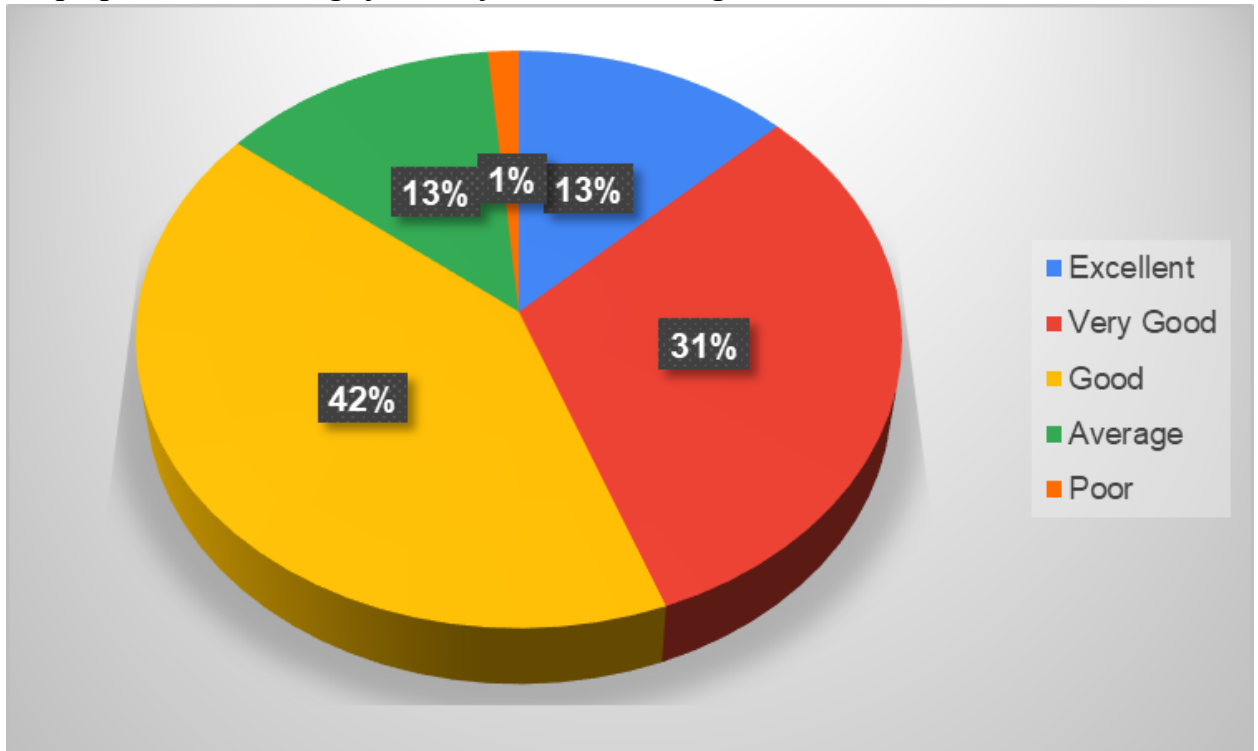
- *How do you rate the quality and relevance of the courses offered to your students in the curriculum?*



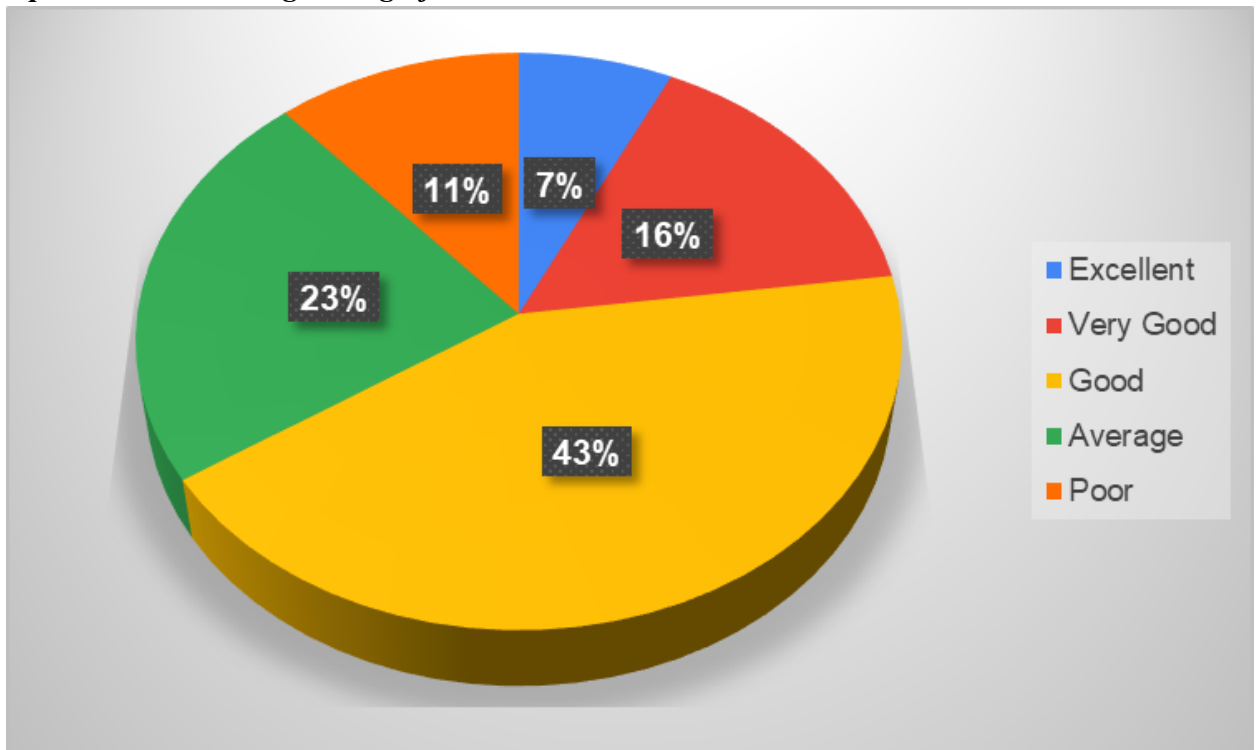
- *How do you rate the courses in terms of development of Technical Skills relevant to the latest and/or future technologies?*



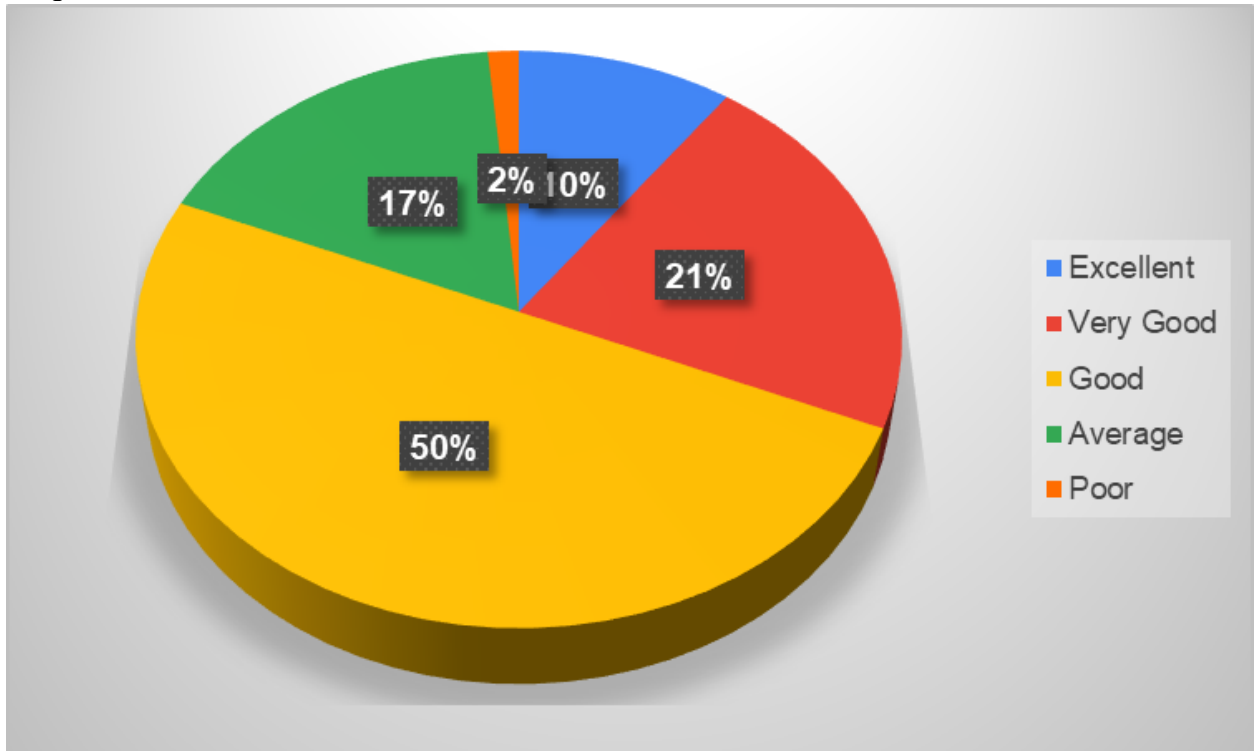
- *How do rate the UG Curriculum in helping the students to develop in-depth knowledge and proper understanding of the subject relevant to higher Studies/Research?*



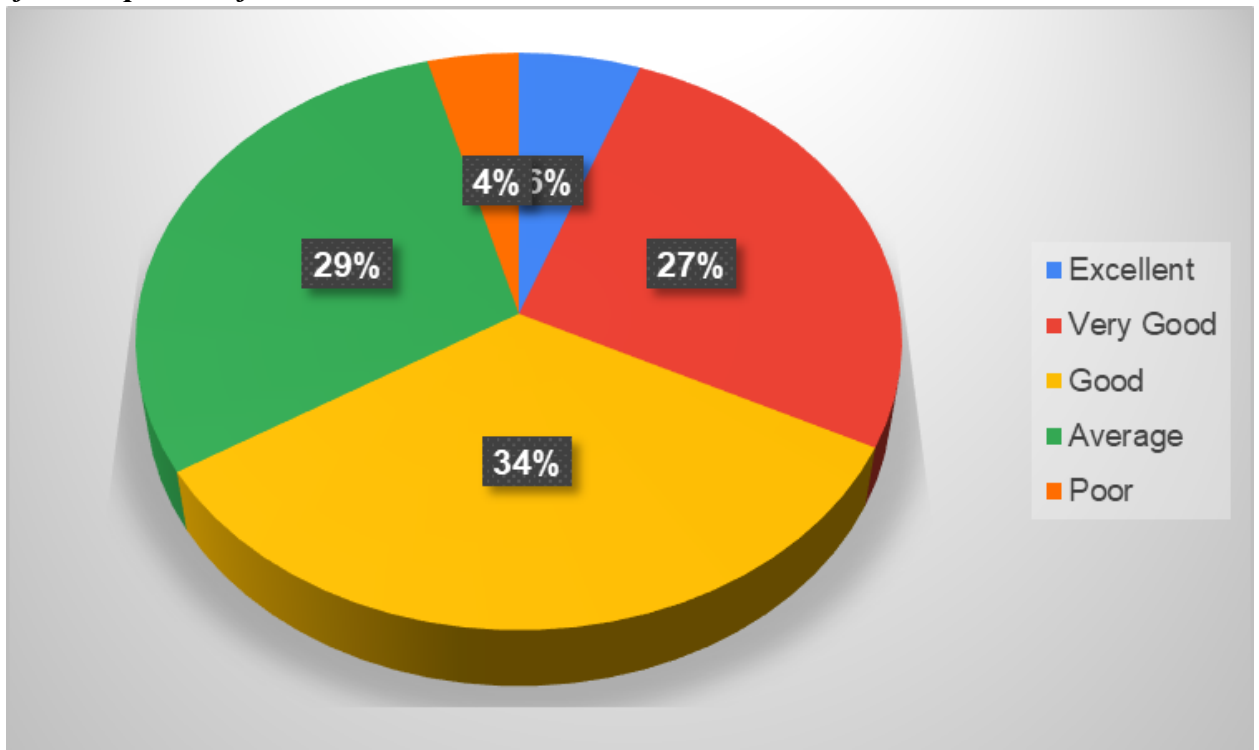
- *How would you rate the UG curriculum in terms of providing students hand-on experience or learning through field work?*



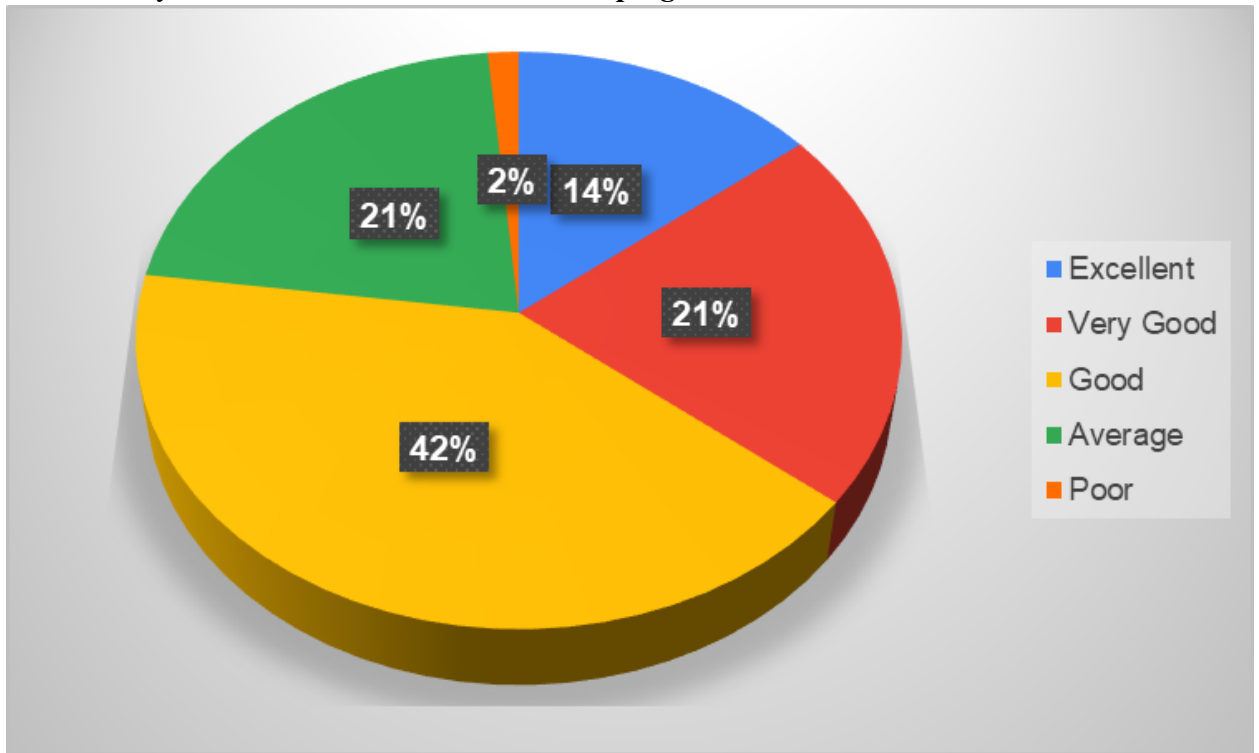
- *How would you rate the UG curriculum in terms of helping students to crack competitive Exams?*



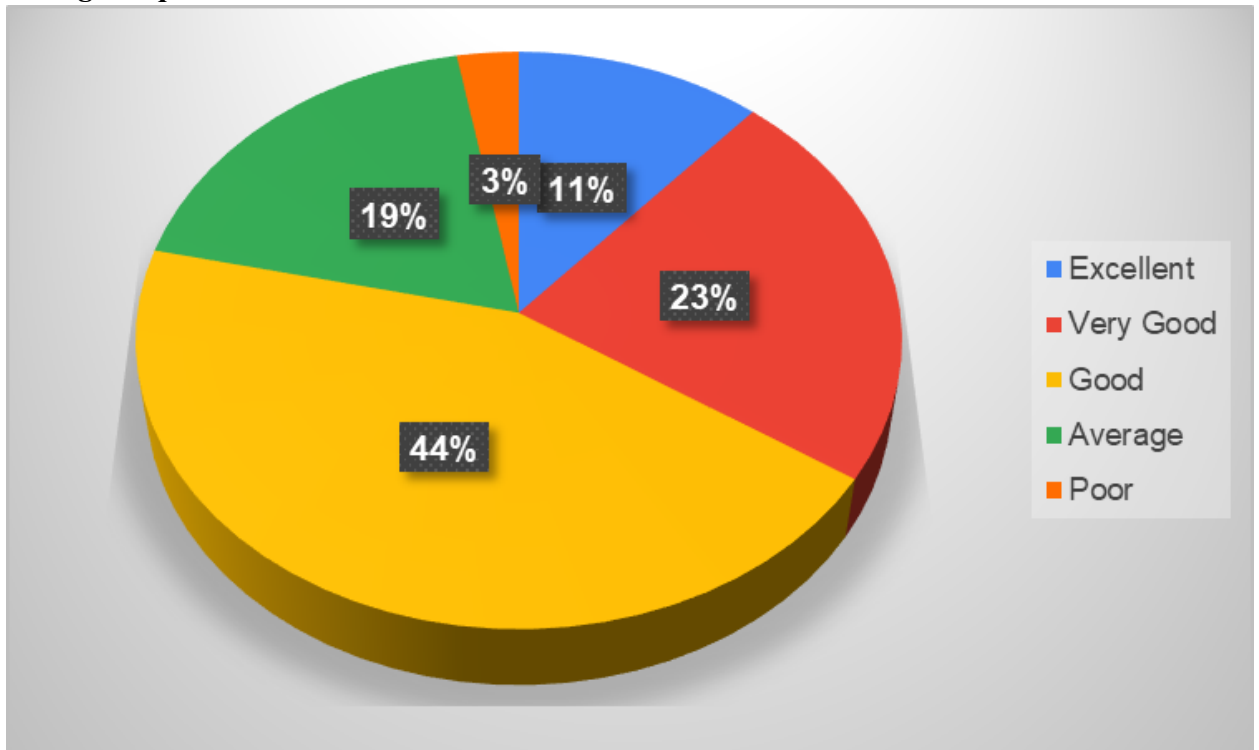
- *How would you rate the UG curriculum in terms of helping students to get placements after completion of the courses?*



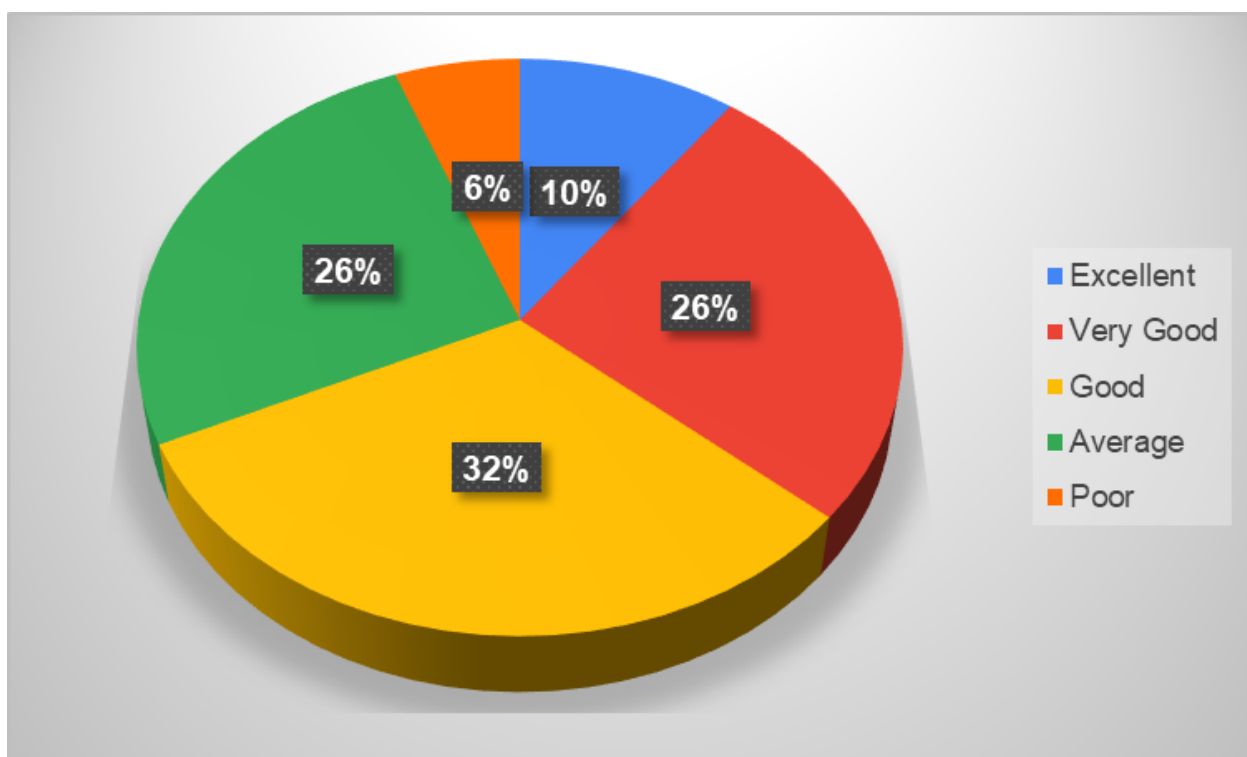
- *How would you rate the UG curriculum in helping students learn to work as a team?*



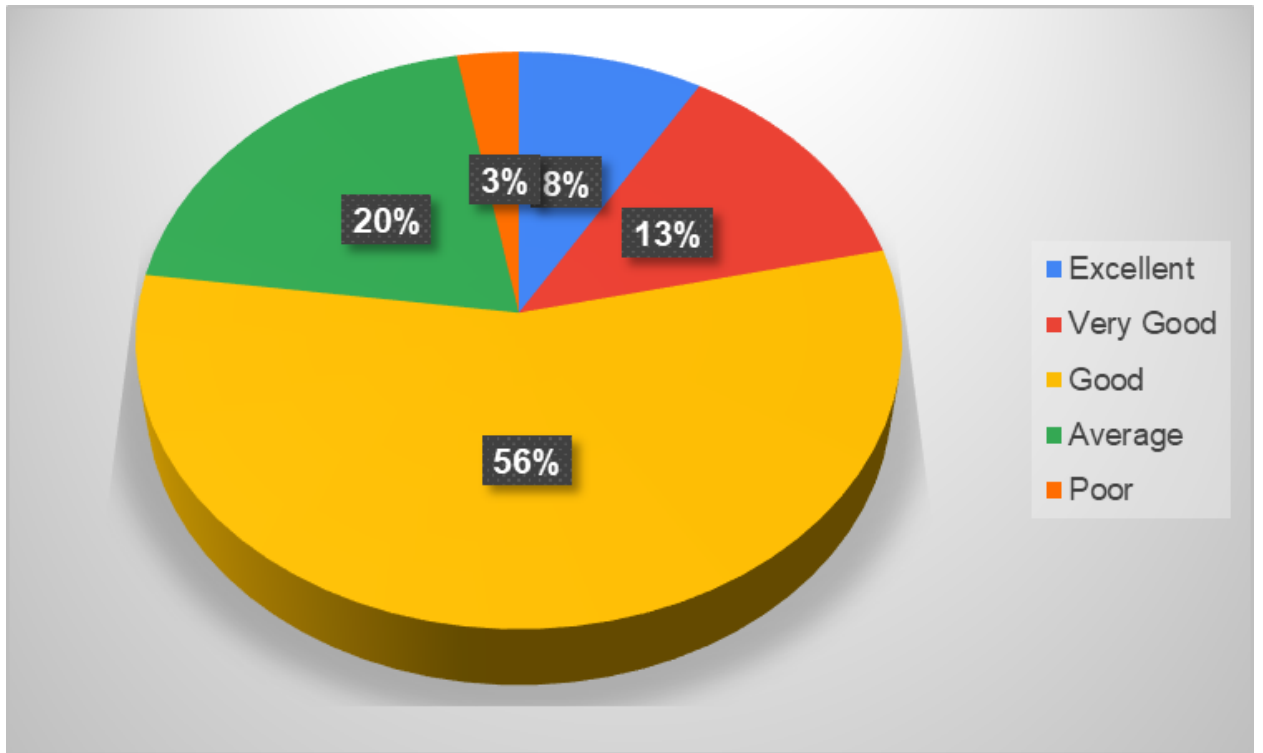
- *How would you rate the UG curriculum in terms of helping students to comprehensive writing and presentation skill?*



- *How would you rate the UG curriculum in terms of helping students to develop communication skill?*



- *How would you rate the UG curriculum in holistic transformation of your students to achieve global competency?*




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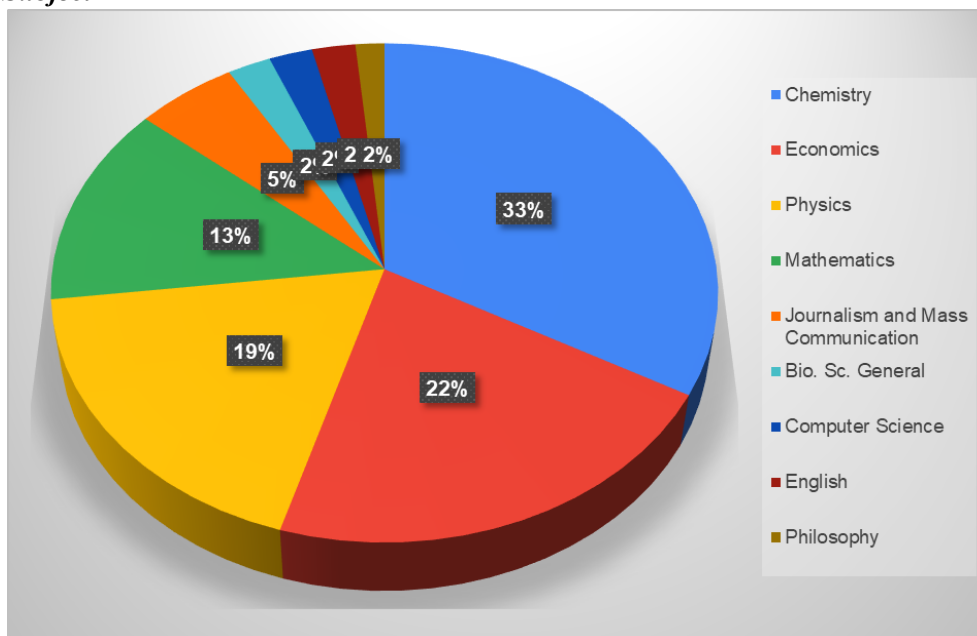
Date.....

1.4 Alumni feedback on curriculum: Academic year 2020-21

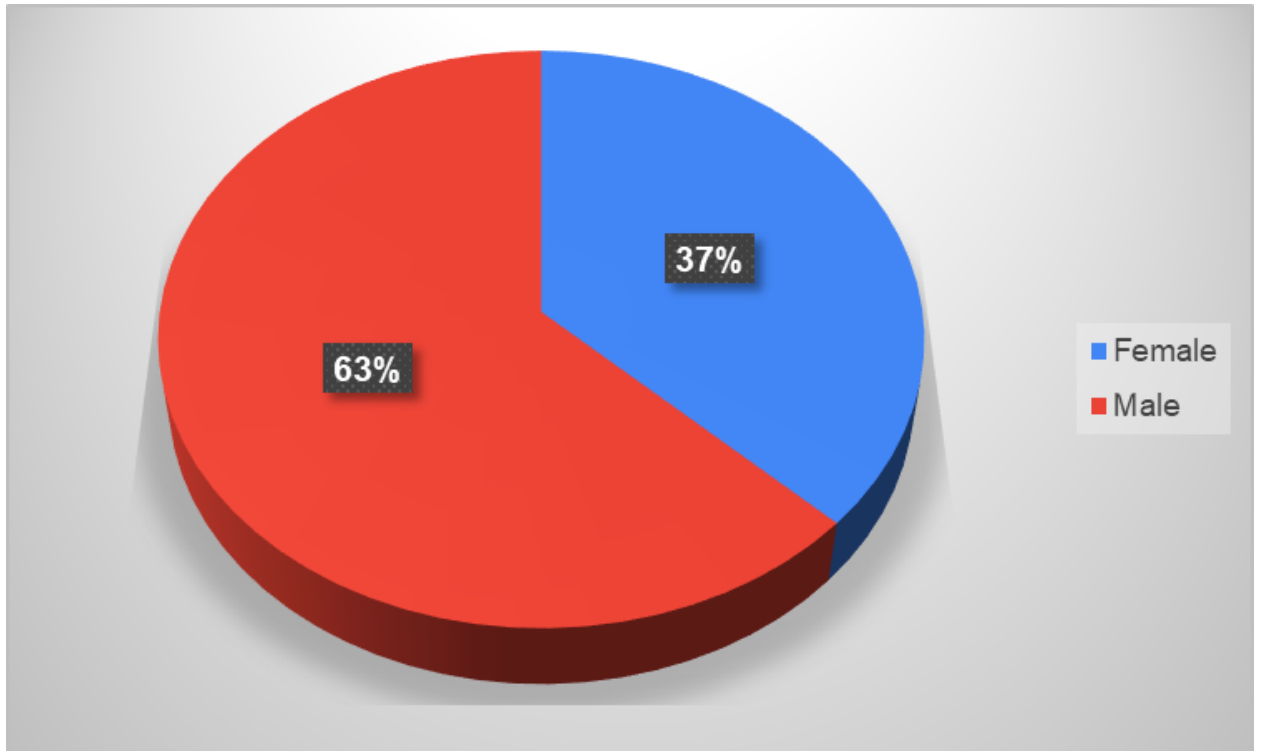
- The alumni feedback data on curriculum was collected and the data was analysed.
- On analysis, we have found that, alumni have shared a positive feedback on several issues. These key points are appended below:
 - 1) Effectiveness of the courses offered to in building up basic concept
 - 2) Role of the syllabus studied in terms of independent thinking, analytical ability, ability to work in teams etc.
 - 3) Effectiveness of the curriculum to tackle different problems in workplace
 - 4) learning experience in terms of its relevance to real life application
 - 5) Laboratory experience gathered from various courses offered in the curriculum?(For science stream only)
 - 6) Role of overall curriculum in making the students marketable and job ready
 - 7) Role of the curriculum in generating environmental and social consciousness
 - 8) Extent at which the curriculum helped in enhancing the overall knowledge base and important life skills.
 - 9) Relevance of course/curriculum studied in relation to current job/position
 - 10) Value of the curriculum when compared with that of contemporary fellows

The detailed institute-wide results of exam-related feedback are appended below:

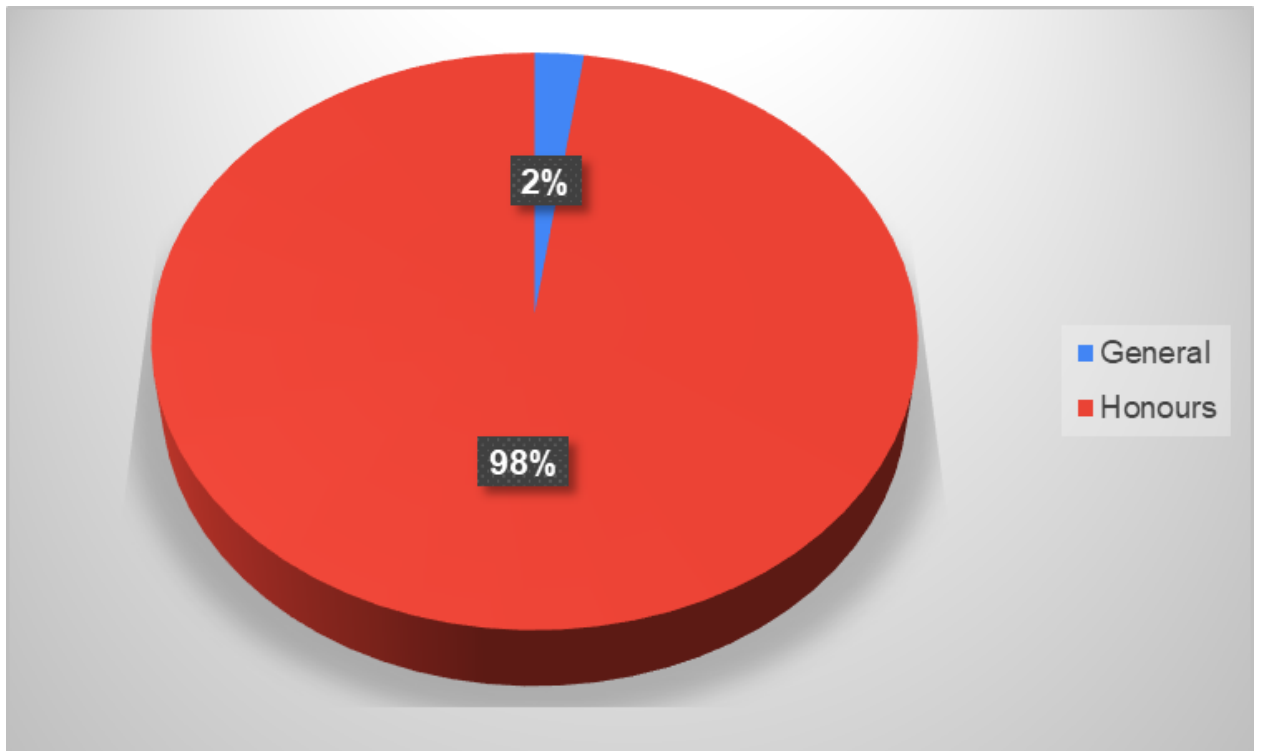
- **Subject**



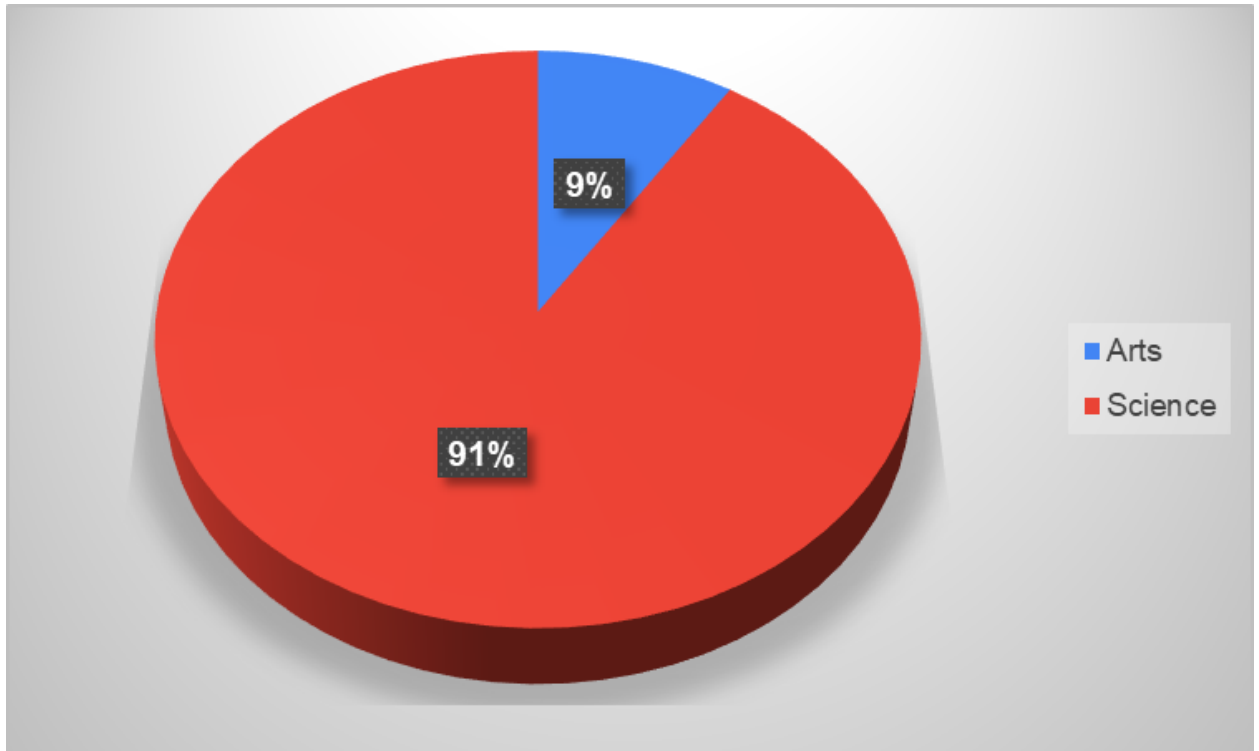
- *Gender*



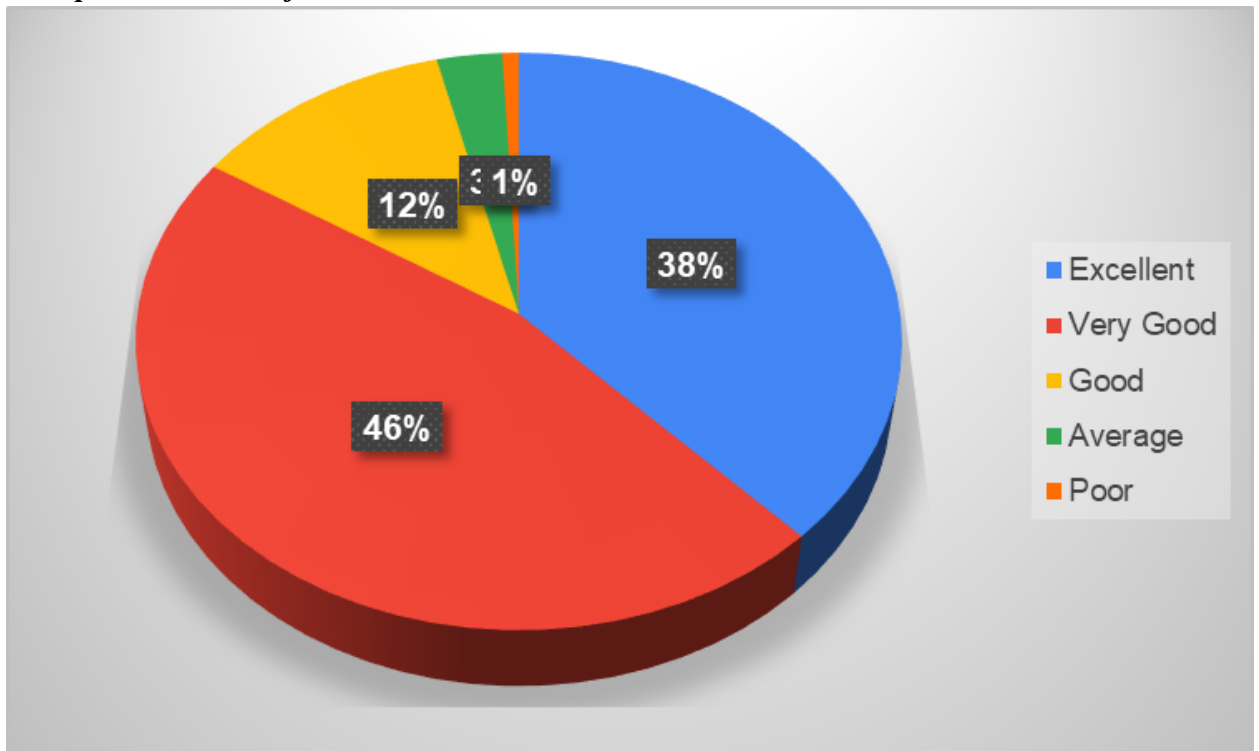
- *Course*



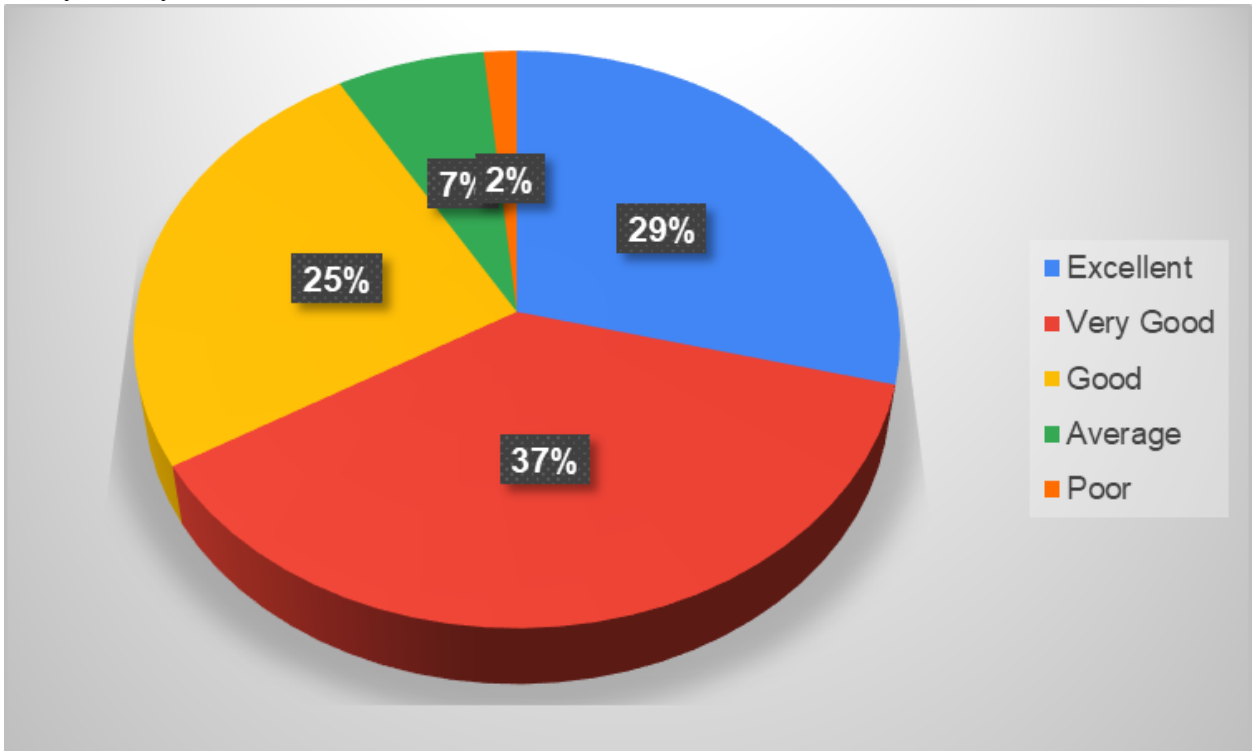
- *Stream*



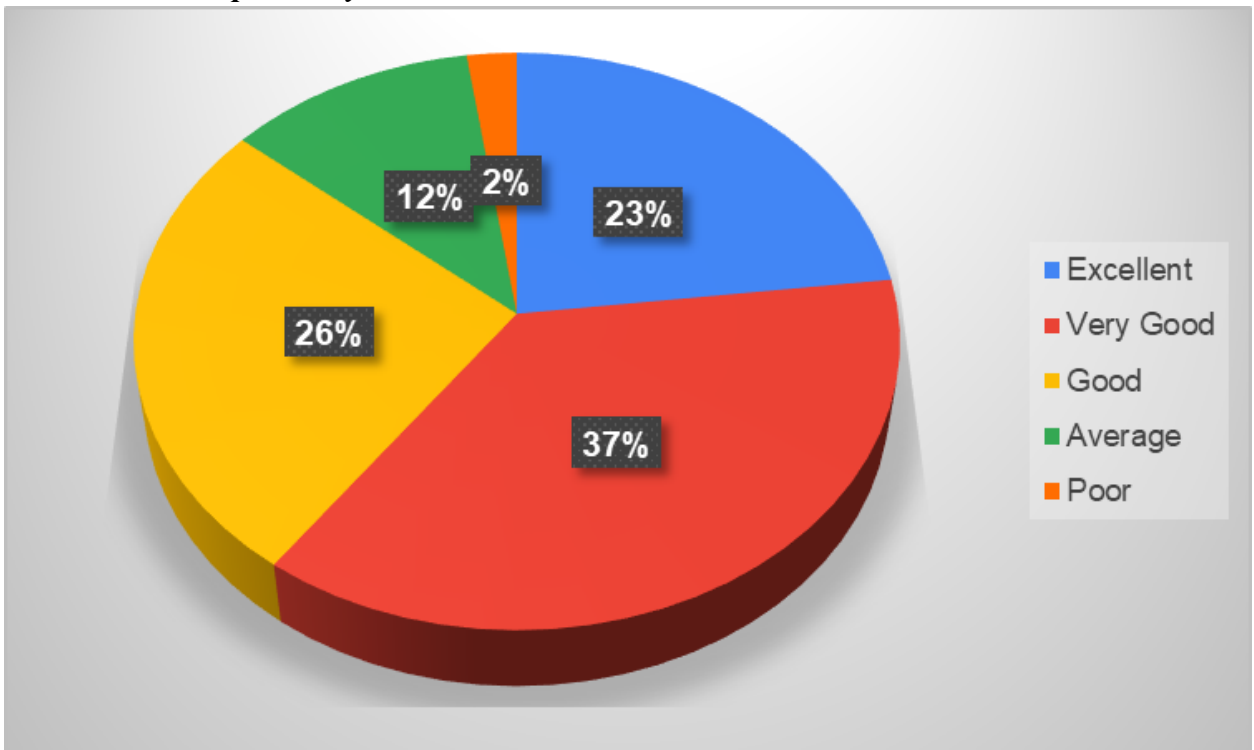
- *How would you rate the Core Courses (CC/GE) in terms of building up your basic concept about the subject?*



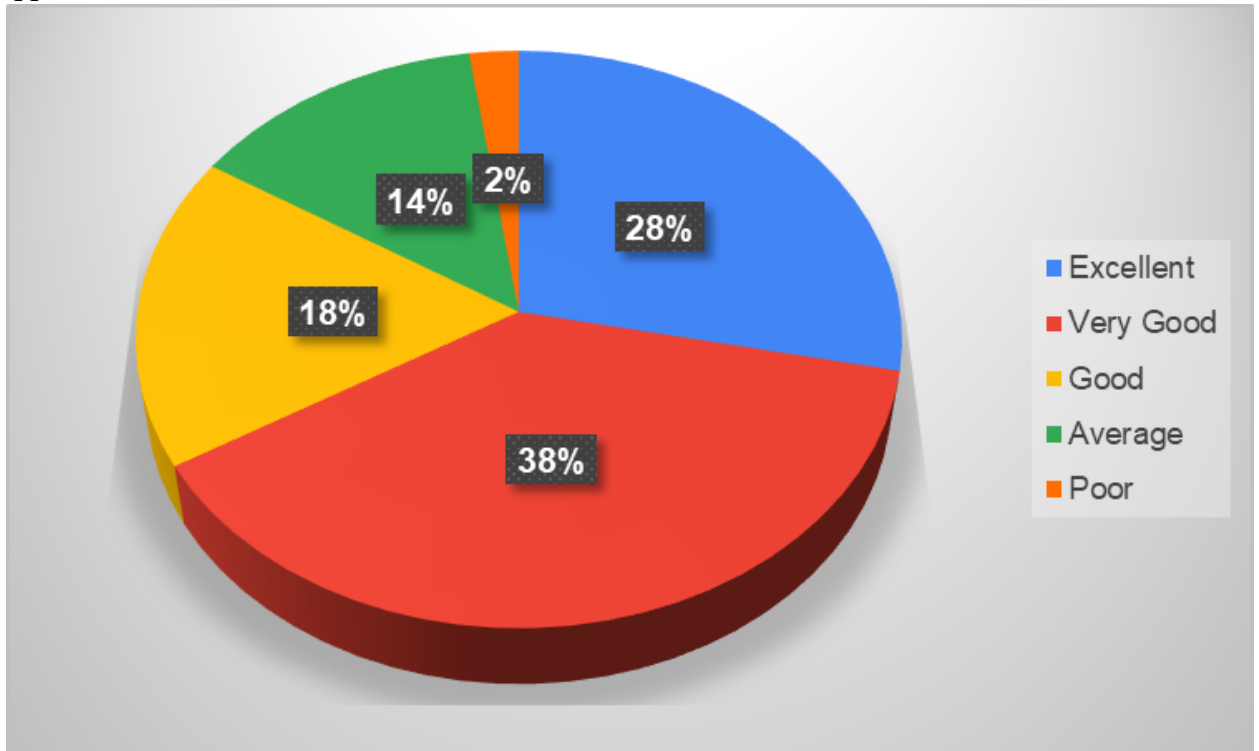
- *How would you rate the syllabus studied in terms of independent thinking, analytical ability, ability to work in teams etc.*



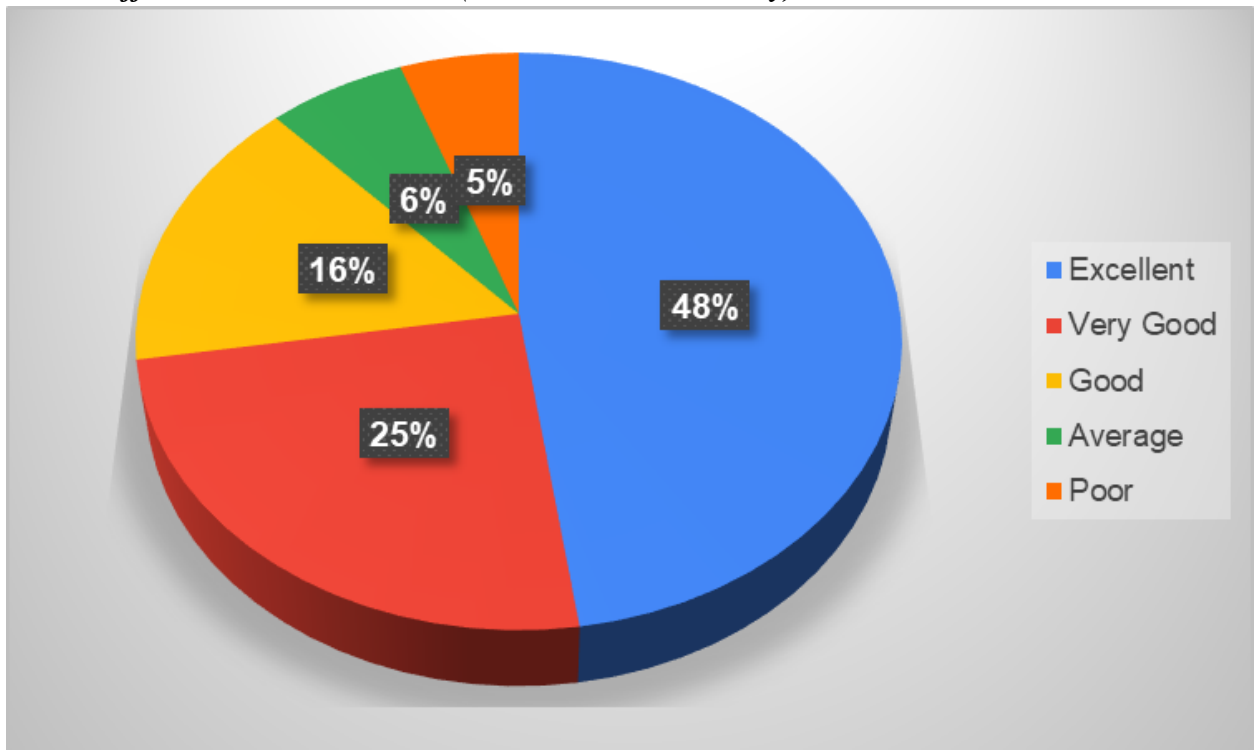
- *Was the curriculum sufficient to face different problems in your workplace and find out solutions independently?*



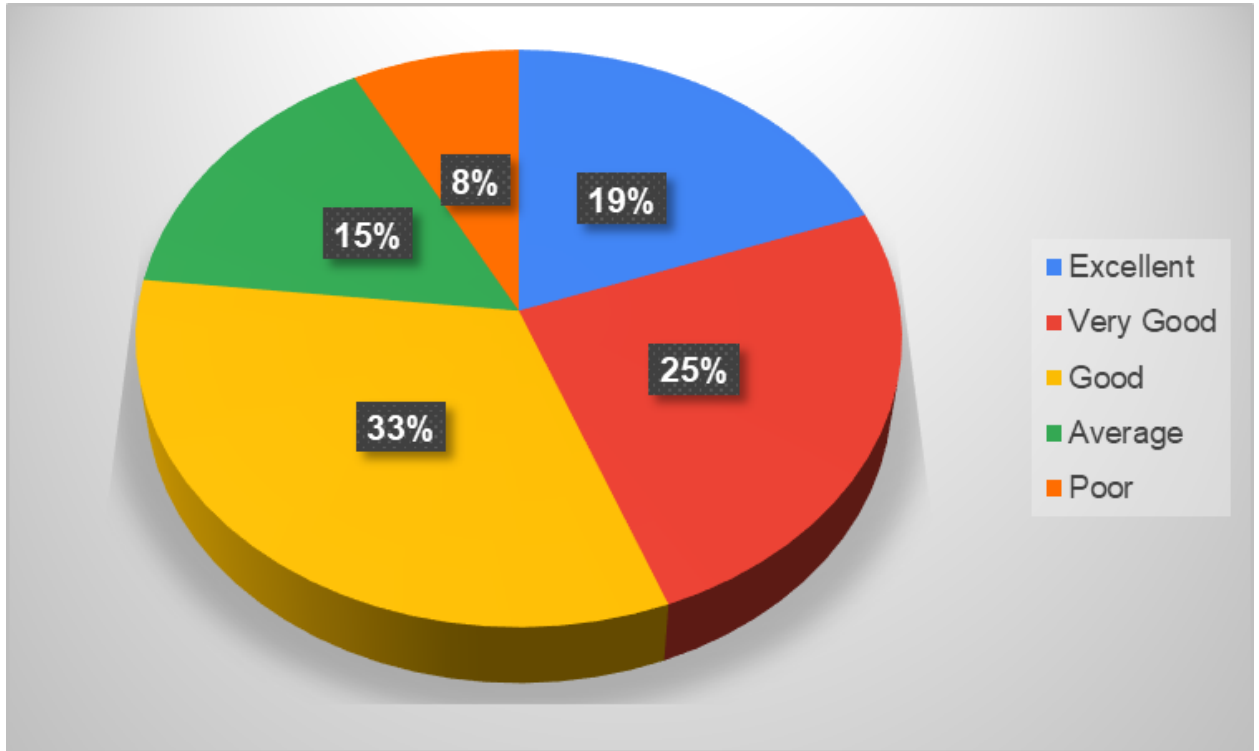
- *How would you rate your learning experience in terms of its relevance to real life application?*



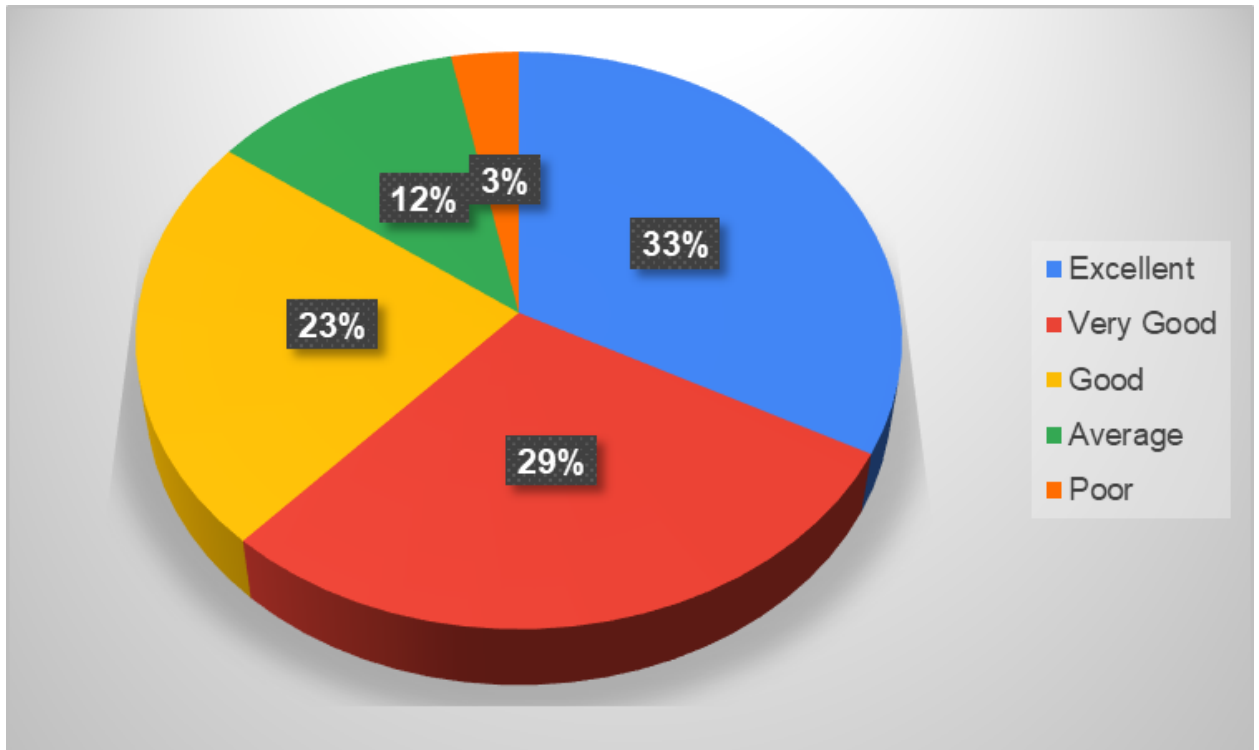
- *How would you rate your lab component/ hand experience gathered from various courses offered in the curriculum? (For science stream only)*



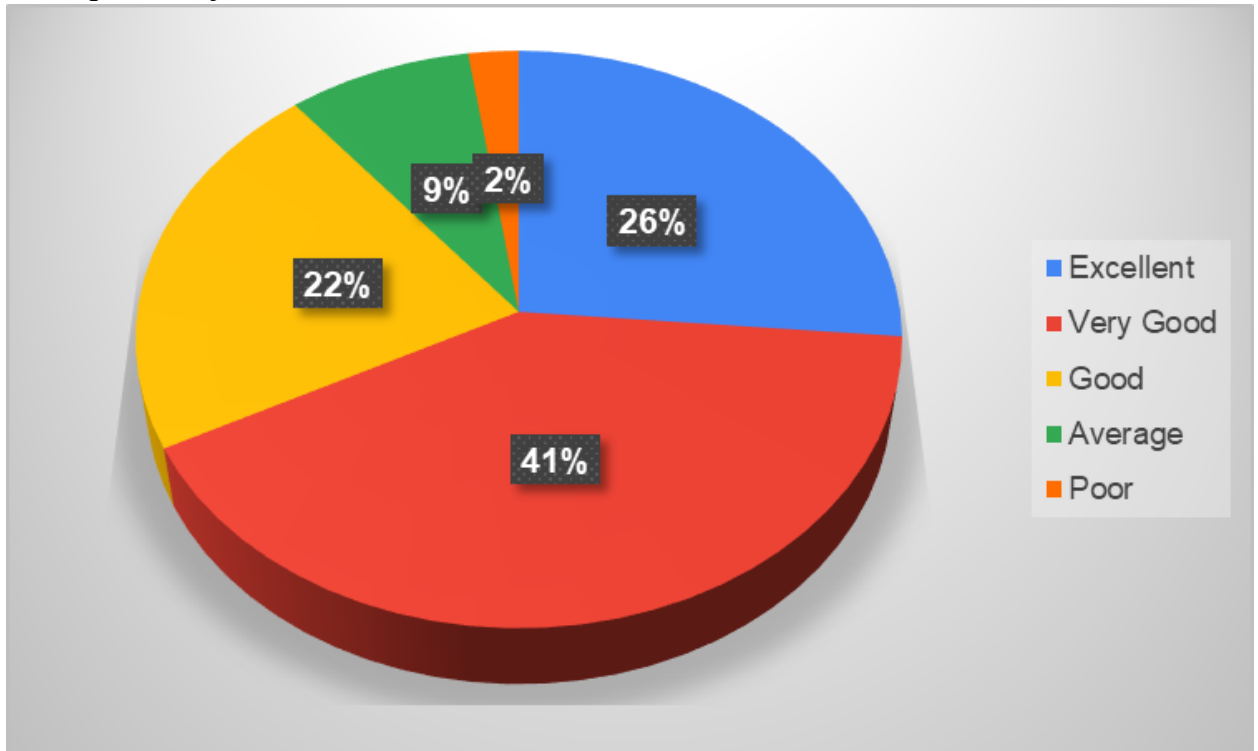
- *How do you rate the overall curriculum in making you marketable and job ready?*



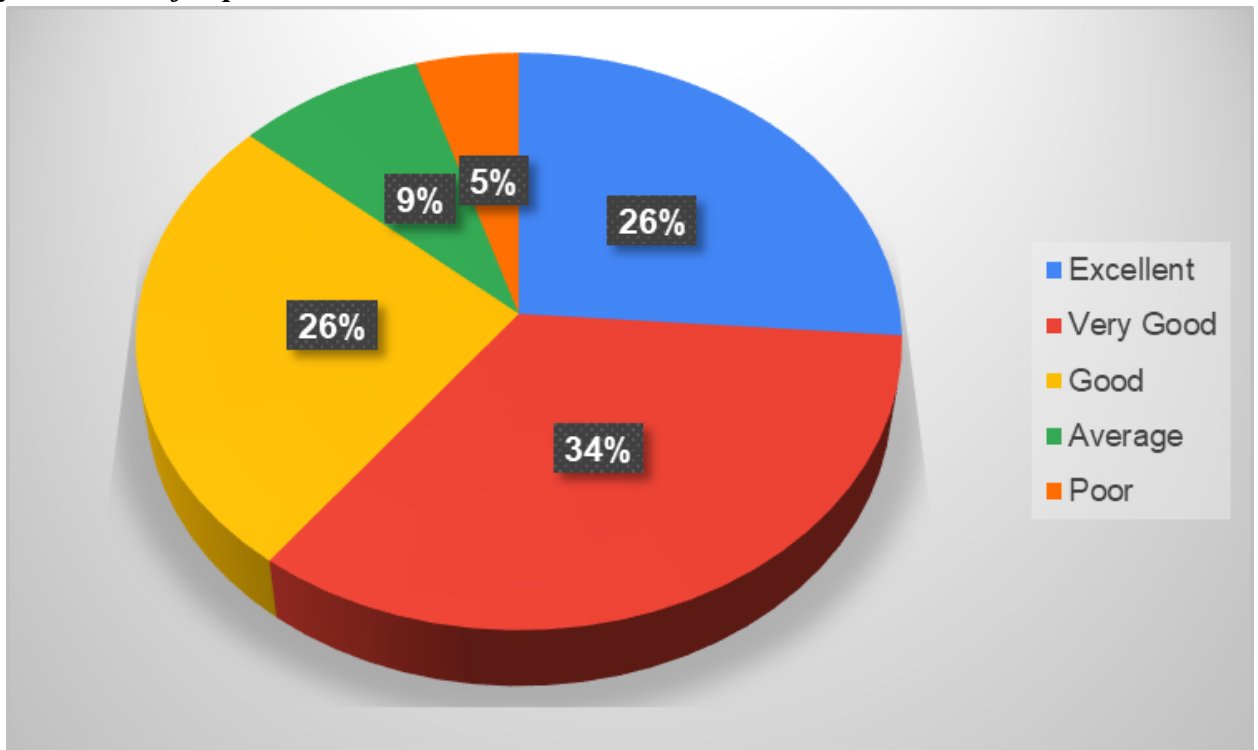
- *How well the curriculum helped you in generating environmental and social consciousness?*



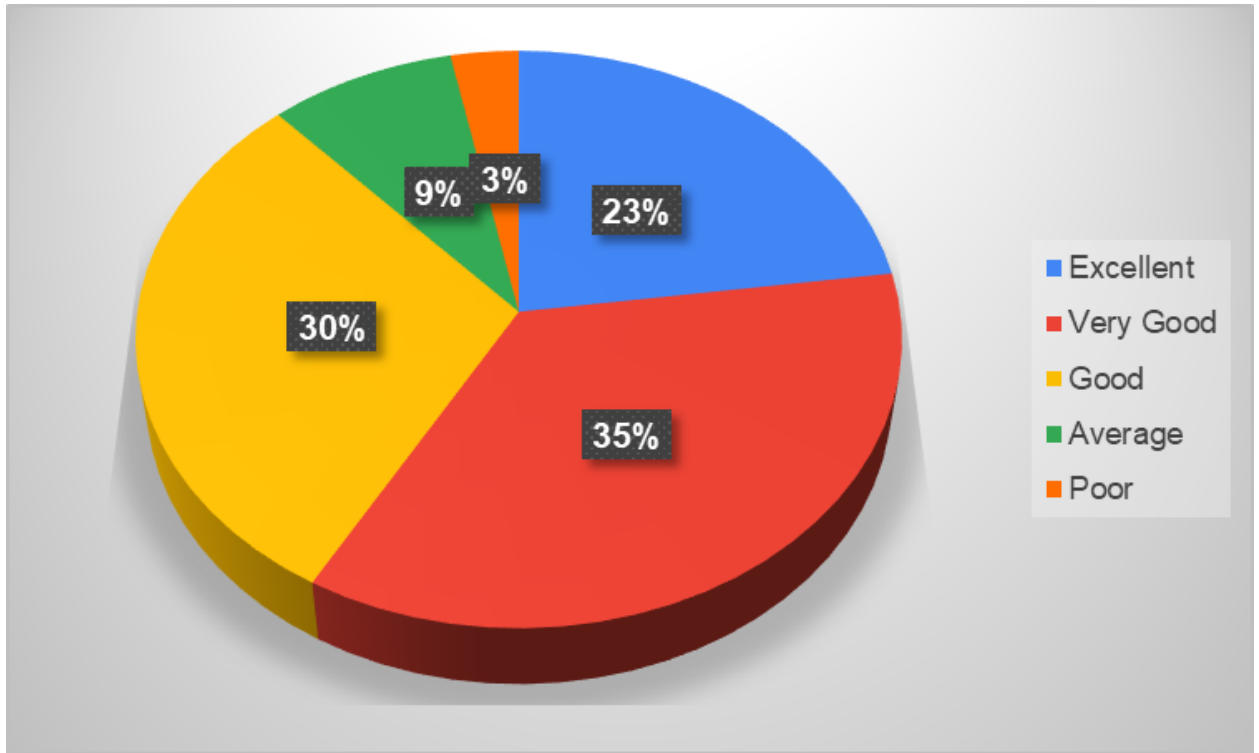
- *To what extent the curriculum helped you in enhancing your overall knowledge base and important life skills?*



- *How would you rate the relevance of course/curriculum studied by you in relation to your current job/position?*



- *How would you rate our curriculum when compared with that of your contemporary fellows?*




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